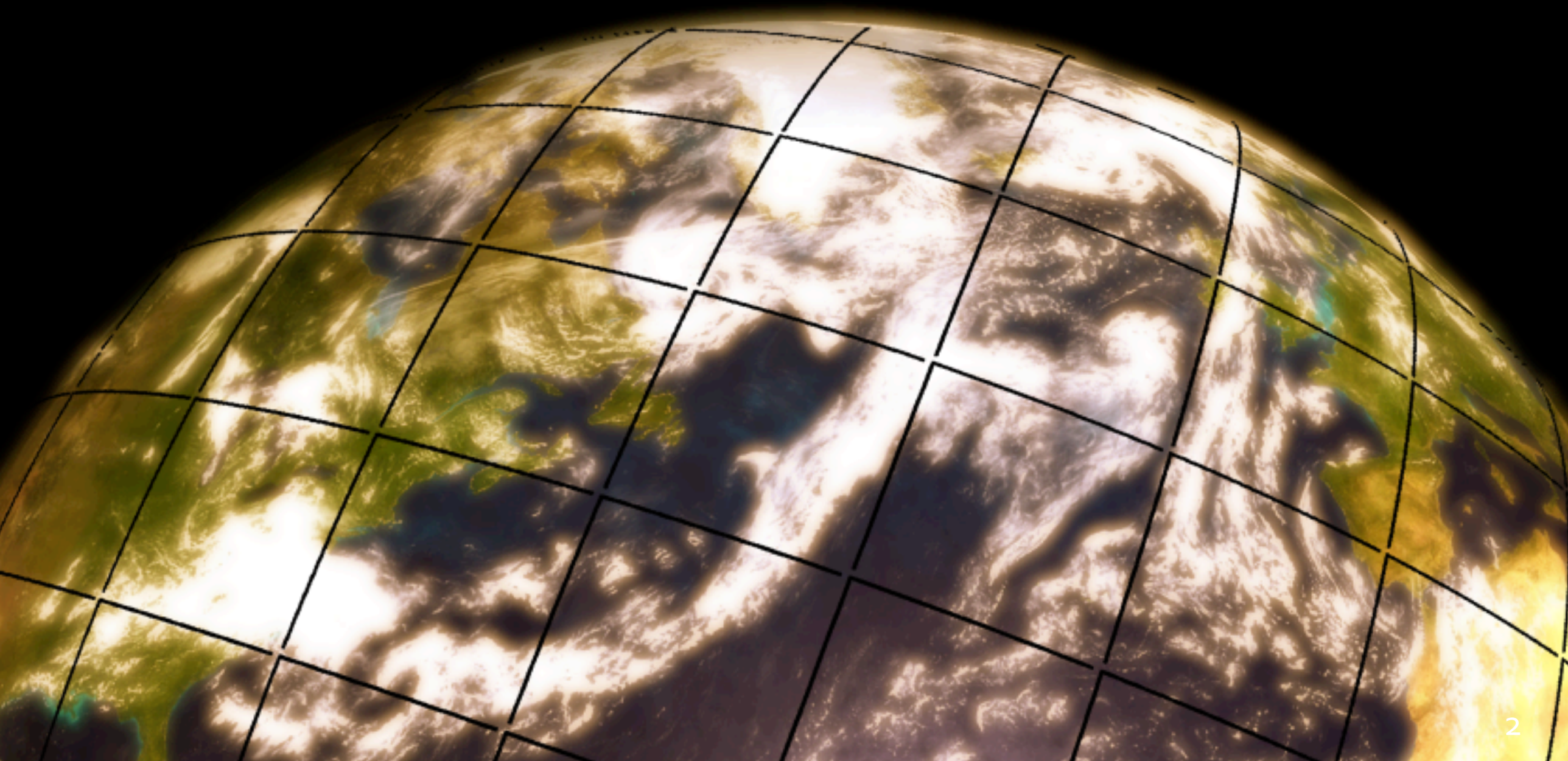
Asking and Answering Questions about the Causes of Software Behavior

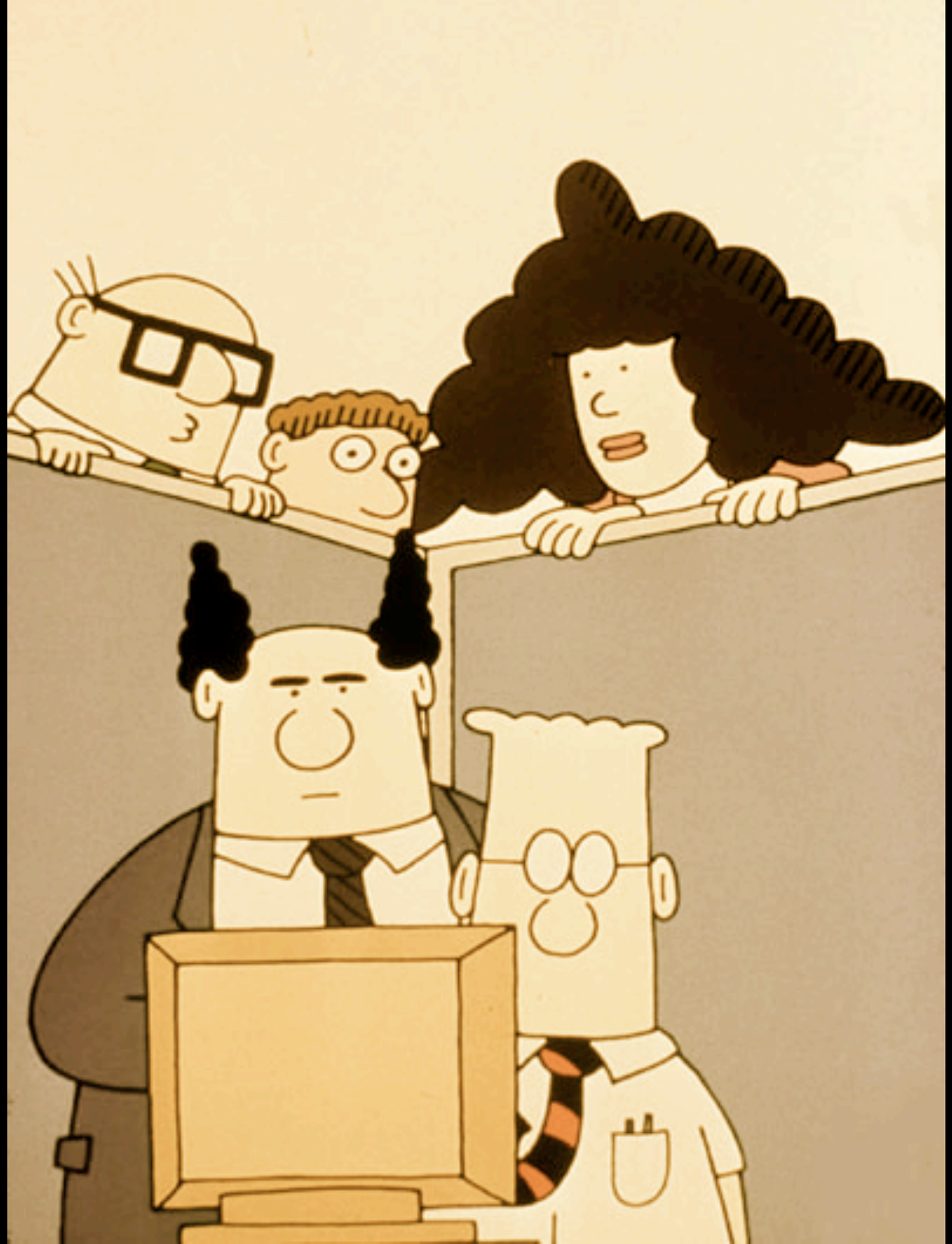
Andrew Ko

Human-Computer Interaction Institute

Carnegie Mellon

software is everywhere





program understanding

an essential and fundamental part of

fixing bugs…

adding features…

maintaining legacy code…

adapting code for new purposes…

reusing components…

… **identifying and correcting defects** during the software development process represents over **half** of development **costs** … and accounts for **30 to 90 percent of labor** expended to produce a working program."

National Institute of Standards and Technology, 2002

… **identifying and correcting defects** during the software development process represents over **half** of development **costs** … and accounts for **30 to 90 percent of labor** expended to produce a working program."

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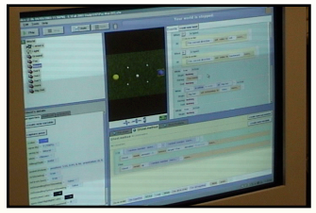
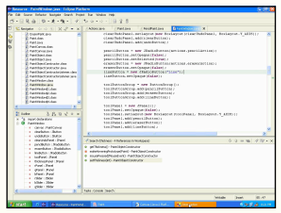
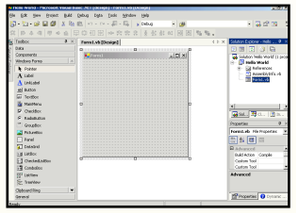
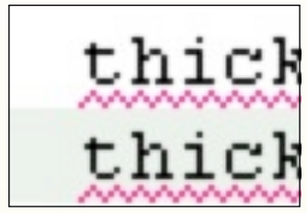
why is program understanding **difficult**?

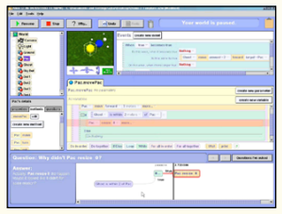
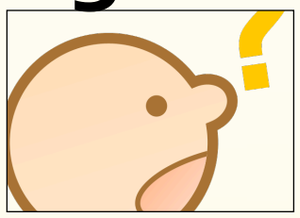
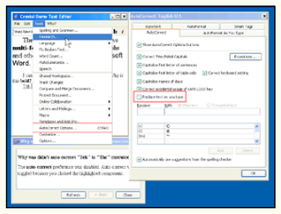
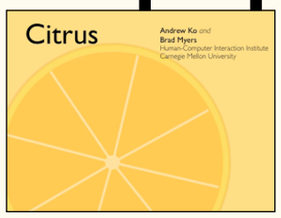
what could make understanding **easier**?

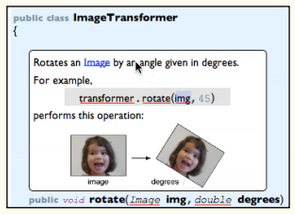
studies of program understanding in **multiple contexts**

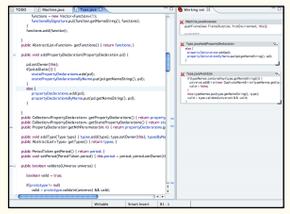






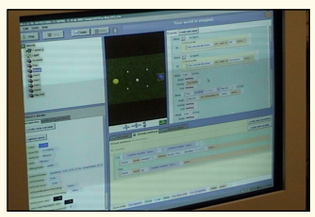
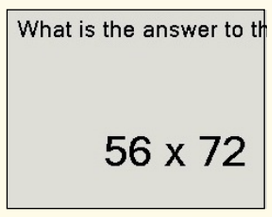
technologies for **different populations** of users

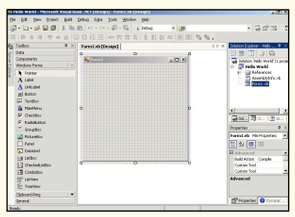









evaluations of these technologies



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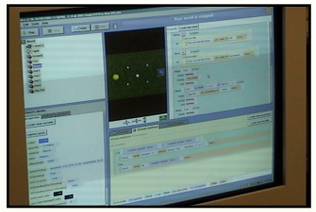
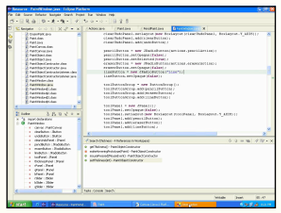
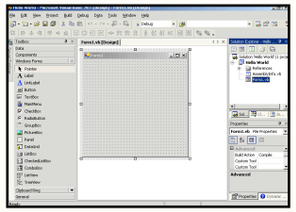


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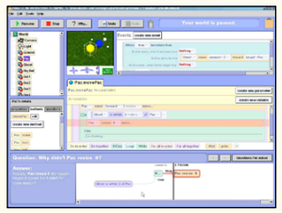
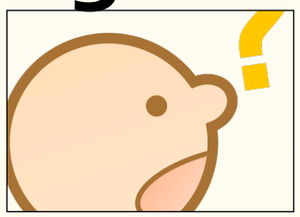
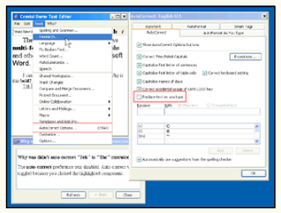

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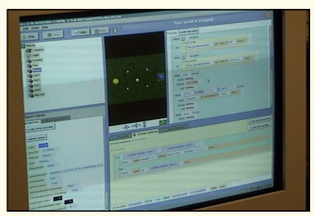
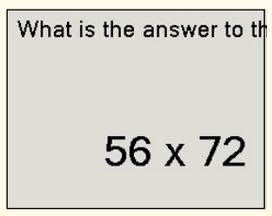
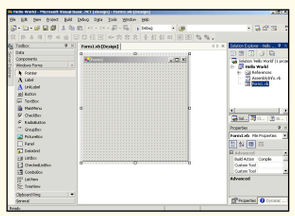





outline

problem

studies

the whyline

implementation

evaluation

conclusions

programming
languages

computer
science **ed**

psychology of
programming

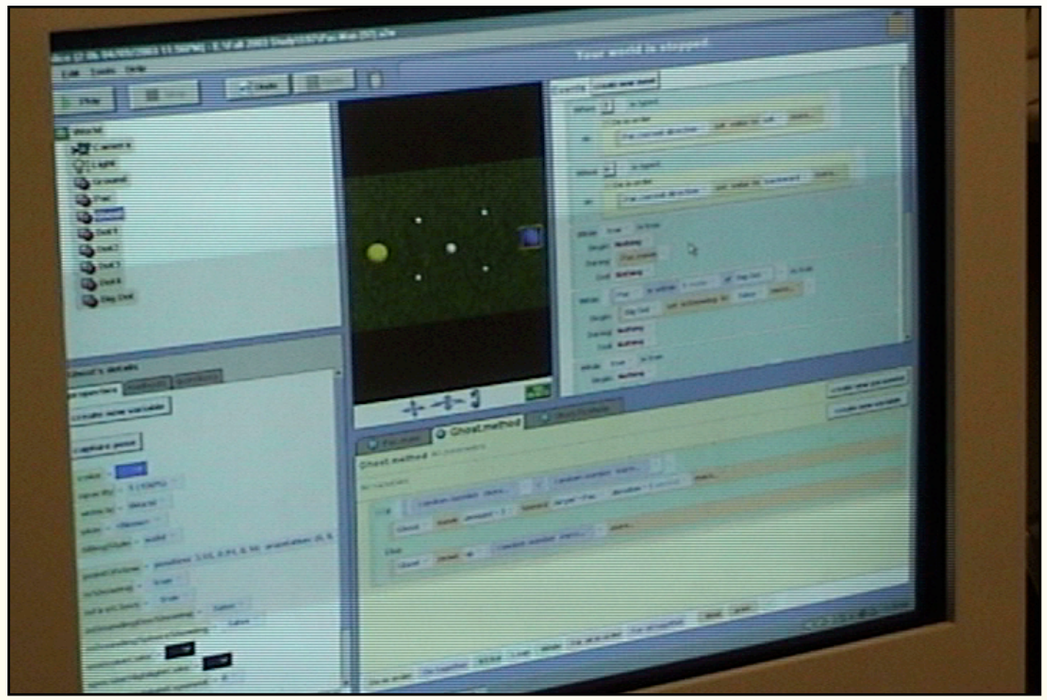
related work

human-computer
interaction

software
engineering

novices using Alice

- **6** participants
- varying programming experience
- **created** a simple Pac Man **game**
- asked to **think aloud**
- **2 hour** session
- **videotaped** from behind



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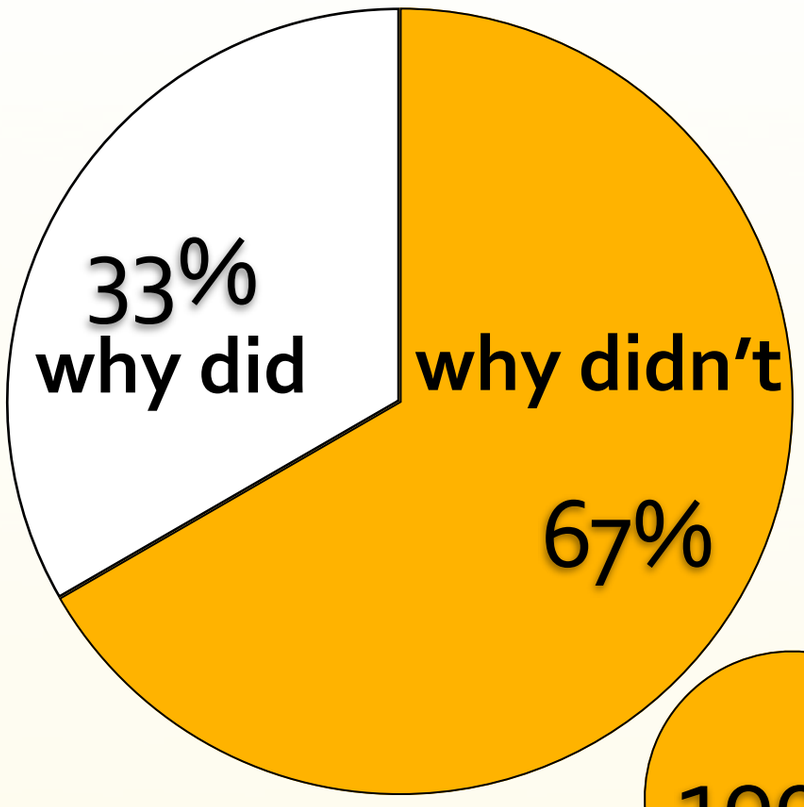
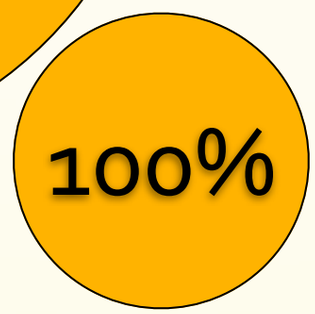
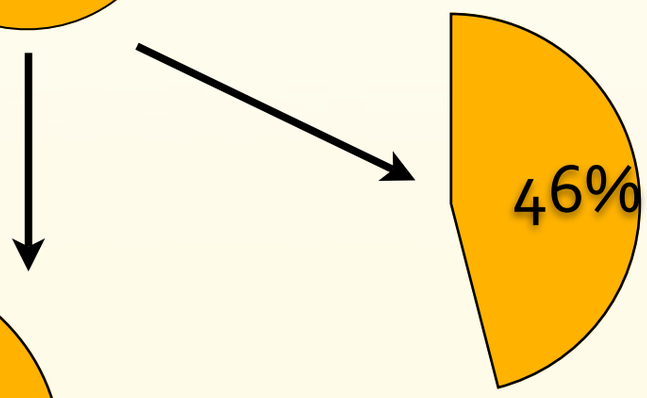


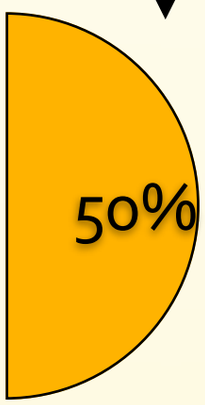
questions about program output



of first hypotheses were **wrong**



time spent debugging



of errors added as a result of false hypotheses

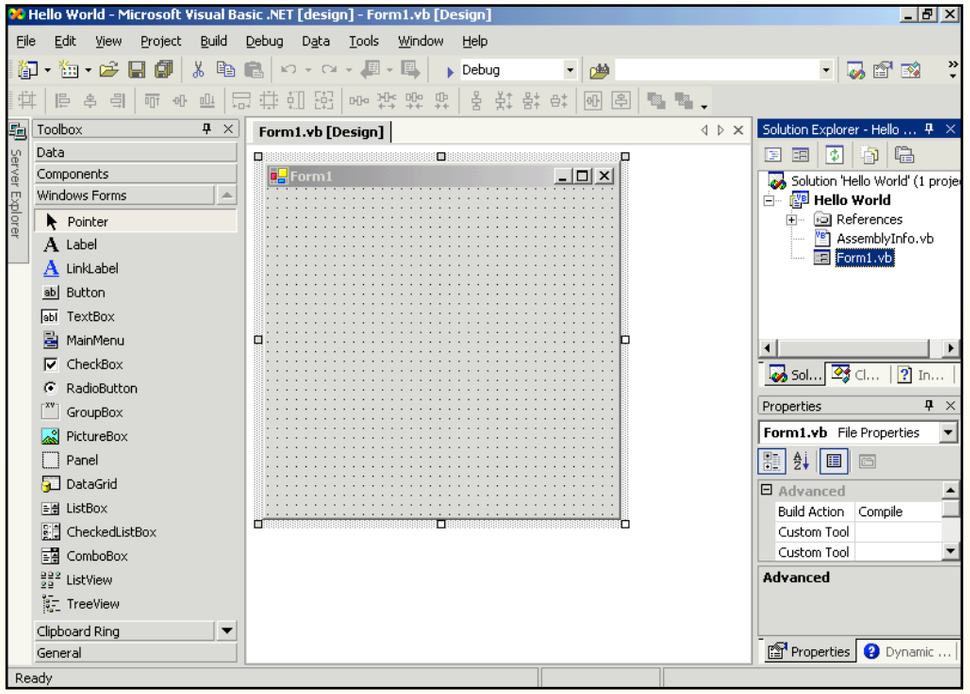
students learning Visual Basic

- **30 students** learning VB.NET.
- **4** programming **assignments**
- **2 TAs** available in computer lab
- **when asked** for help, TAs recorded

  what student was "stuck" on

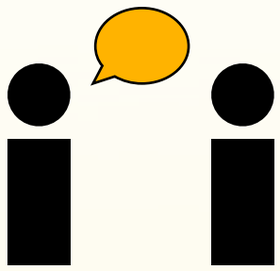
  how they became stuck

  what student did to become "**unstuck**"



students learning Visual Basic

struggled to **form** hypotheses



consulted **peers** for hypotheses

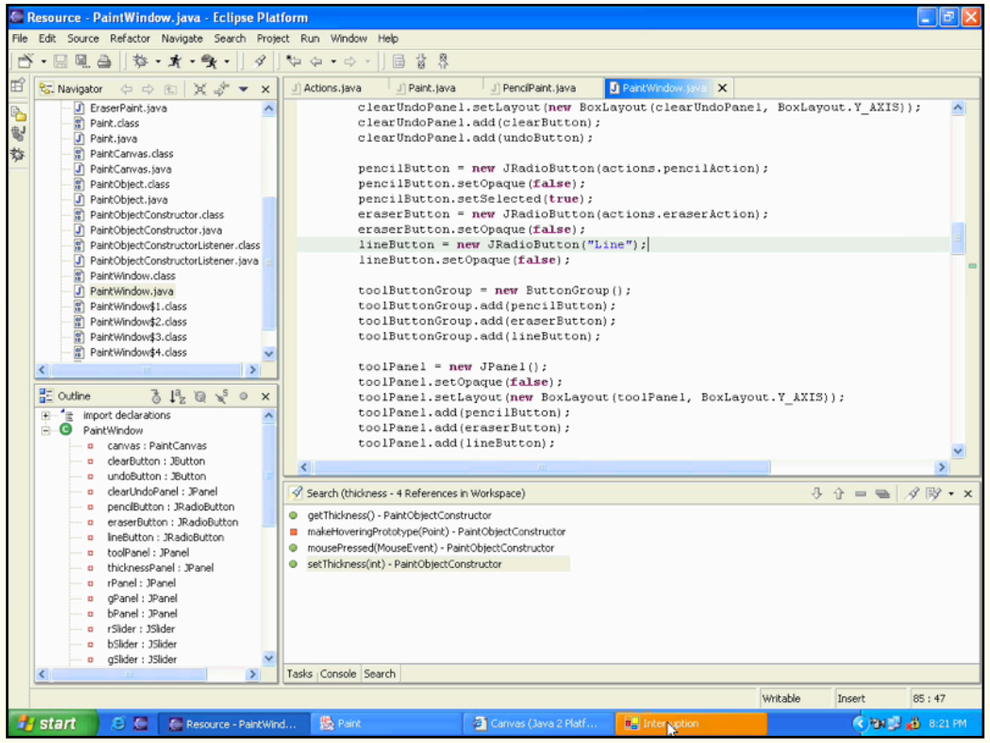
in 

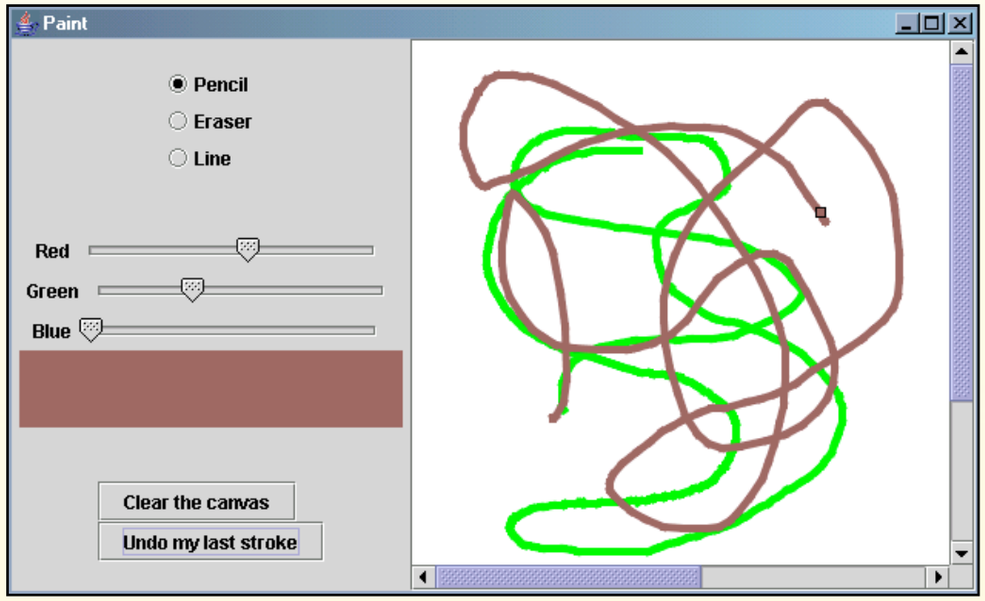
of cases, couldn't think way to **test** hypothesis

students **misperceived** program output,
investigating **non-issues**

debugging in Eclipse

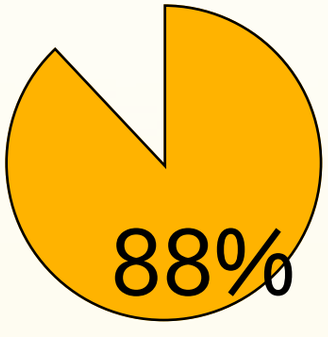
- **31 Java** programmers
- **3** debugging **tasks**
- **2** enhancement **tasks**
- worked on a **painting** program
- used **Eclipse 2.0** and the web
- screen captured



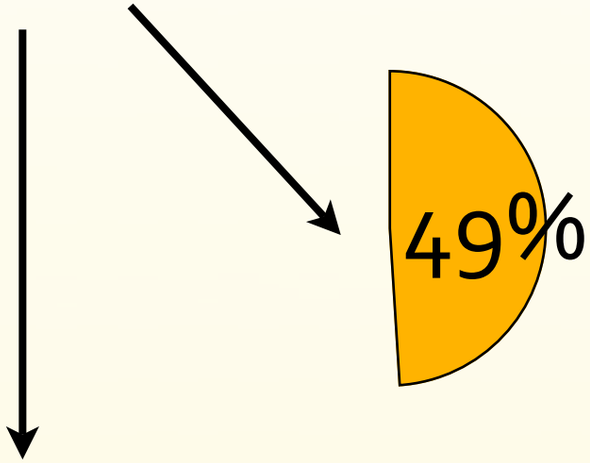


debugging in Eclipse

hypotheses were based on program output



of hypotheses were **false**



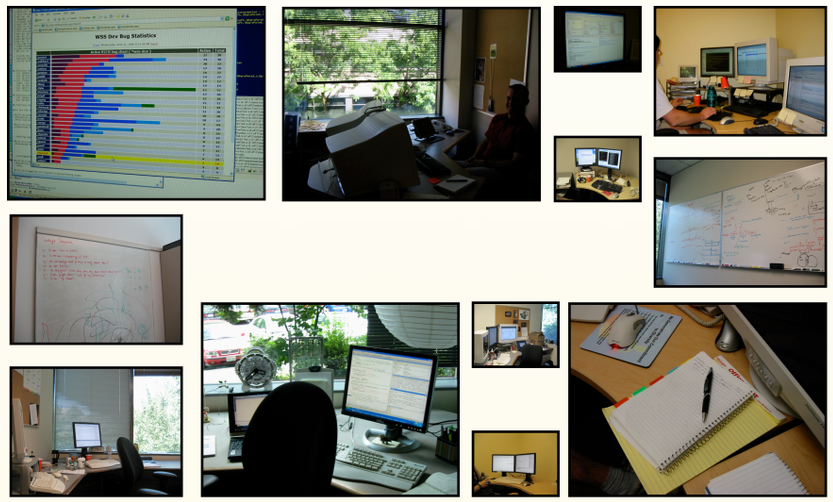
of time spent checking **irrelevant code**

many **hypotheses** went **untested**, leading to **misunderstandings** in later tasks

information needs at Microsoft

observed **25 hours** of coding and

bug fixing, in the role of "new hires"



357 pages of handwritten notes

4,231 events in an spreadsheet

Name	Pseudonym	Time	Estimated	Event	Goal	Switch	Gap	Source	T
Pasha	Viktor		2:40 PM	P: So he's watching closely.					
Pasha	Viktor		2:40 PM	N: You know [talking to me], he's on research too, so this better not make it to him!					
Pasha	Viktor		2:40 PM	P: So the fix Jeremiah did will work most of the time.					
Pasha	Viktor		2:40 PM	N: But it'll be unpredictable.					
Pasha	Viktor		2:40 PM	P: The playback thread willl be stuck, and it will be necessary.					
Pasha	Viktor		2:40 PM	N: Oh, I'm going to send you a new bug.					
Pasha	Viktor		2:40 PM	P: Great, I love that kind.					
Pasha	Viktor		2:40 PM	[Pasha leaves, and explains to me how Jeremiah's fix looked reasonable, but it didn't really account for the whole picture.]					
Pasha	Viktor		2:40 PM	So that bug is…					
Pasha	Viktor	2:44 PM	2:44 PM	You can tell your research guys that product studio is a waste of…!	TRIAGE	DONE			
Pasha	Viktor		2:44 PM	So what do I have here…bug with crash…			WHATWASI	INFERENCE	
Pasha	Viktor		2:44 PM	I don't really know what's standard, but usually, there's a crash, and we can't repro, but we do have a stack dump, and we load it into the debugger.			SITUATIONS	INFERENCE	
Pasha	Viktor	2:45 PM	2:45 PM	But they put the method in the bug report title, so whenver I see black box [indicating a DRM method], I immediately send to DRM and say, "hey, look at this."					
Pasha	Viktor		2:45 PM	It's a pretty old build.					
Pasha	Viktor		2:45 PM	See, then run these automated tests that are very intensive testing, and they choose a build, and it goes for 3 weeks, and we get bugs from a very old build but I don't know [if it's relevant] so I just pass it on.					
Pasha	Viktor	2:48 PM	2:48 PM	[Pasha has a meeting at 3, so I thank him for the time, take a picture of his screen with product studio, and he sends me the template he referred to in our interview]					
Pete	Jeff	9:00 AM	9:00 AM	One of the main tools is Outlook. Email alias for code reviews, take a lot of time, but they've been deemed to be a success, I guess. Every check in undergoes a code review, so we're in triage now.	TRIAGE				
Pete	Jeff		9:00 AM	This [bug]…I was going to review Jay's change to this control that we wrote.					
Pete	Jeff		9:02 AM	In Office, you have Word and Excel, and so on, so I have to enlist. I have to					

information needs at Microsoft

information needs at Microsoft

what code caused this program state?
why was this code implemented this way?
what code could have caused this behavior?
in what situations does this failure occur?
have resources I depend on changed?
what is the program supposed to do?
what have my coworkers been doing?
how do I use this data structure or function?
did I make any mistakes?
is this problem worth fixing?
what's statically related to this code?
what are the implications of this change?

most common unsatisfied needs

	% unsatisfied	max time
what code caused this program state?	**61%**	**21 min**
why was this code implemented this way?	**44%**	**21 min**
what code could have caused this behavior?	**36%**	**17 min**

- relied heavily on **coworkers** to answer questions
- long periods of hypothesis **refinement**
- experts explored many hypotheses in parallel

summary

- program understanding is **hypothesis-driven**…

  people ask **'why' questions** about **program output**

  most **initial hypotheses** are **incorrect**

  incorrect hypotheses can lead to **new bugs**, **misunderstandings** about program **execution**

- true for novices, end-users, Java programmers, industry developers

the problem

today's tools **require** people to ***guess***
what **code** is responsible

the problem

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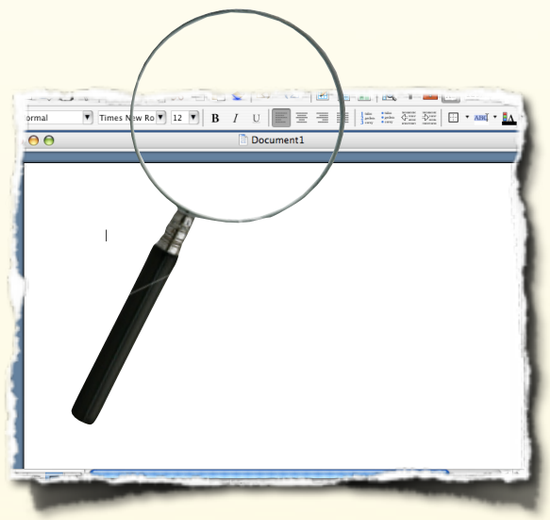
what **code** is responsible

the idea

what if people could **point** to **output** and see the **code** responsible?



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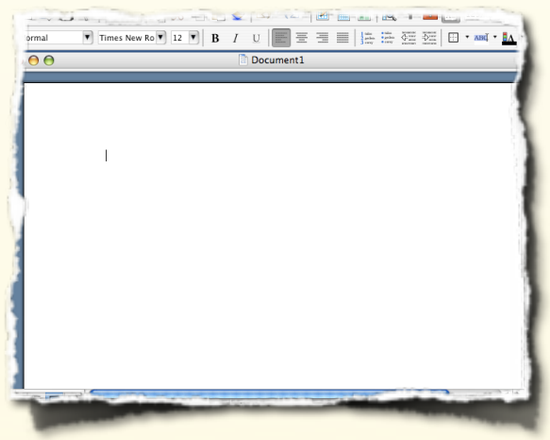

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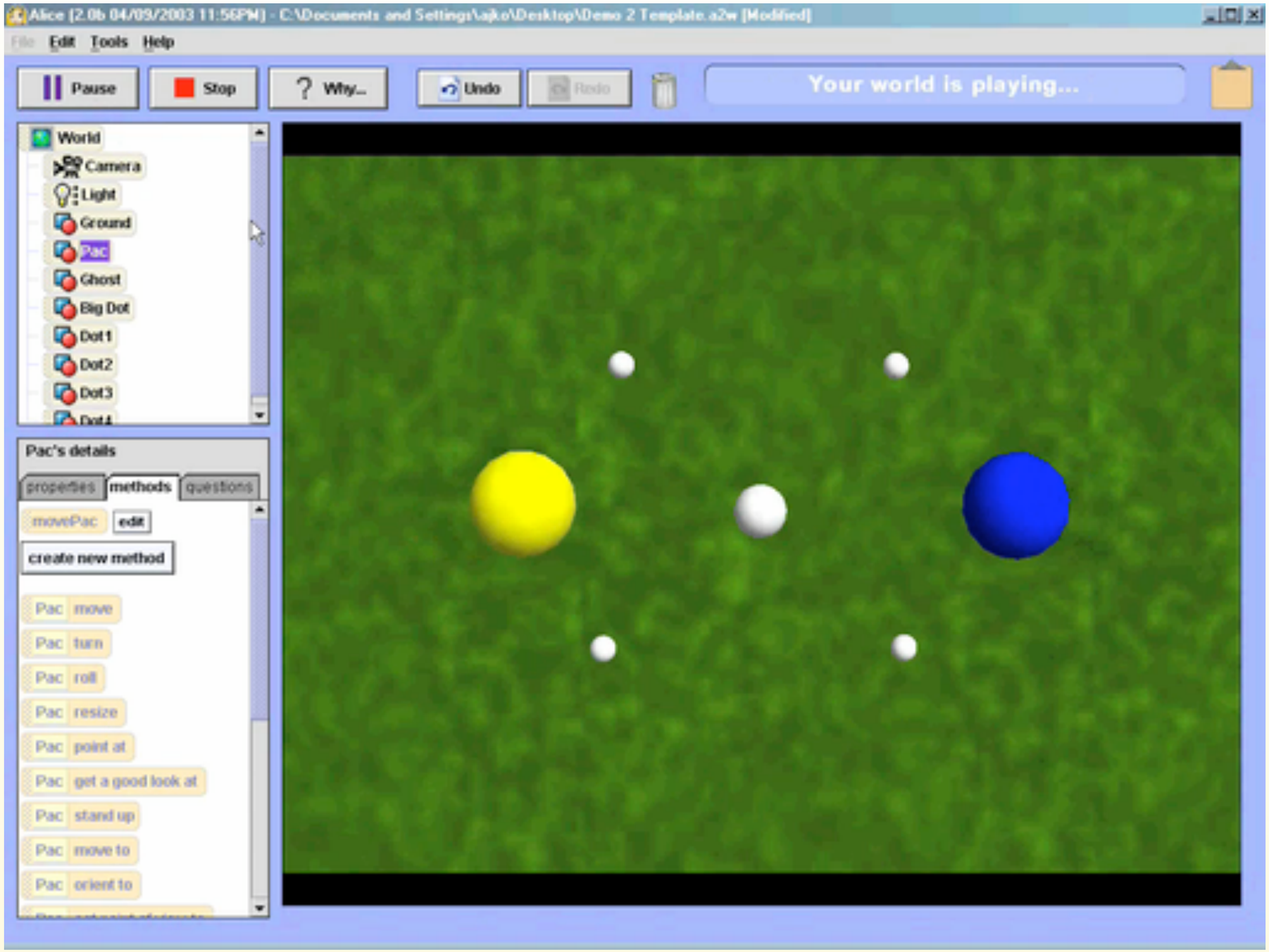
a whyline for Alice



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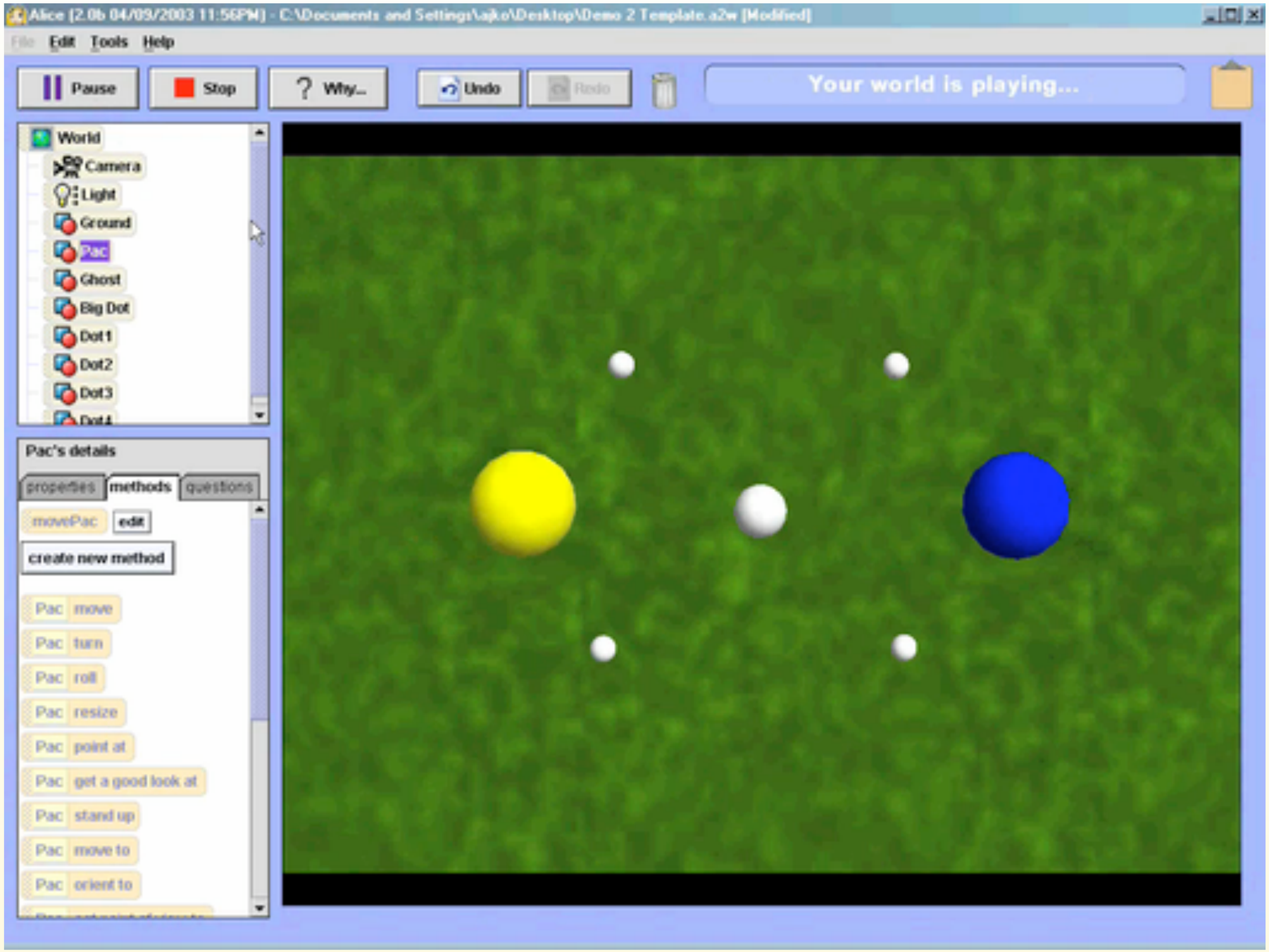
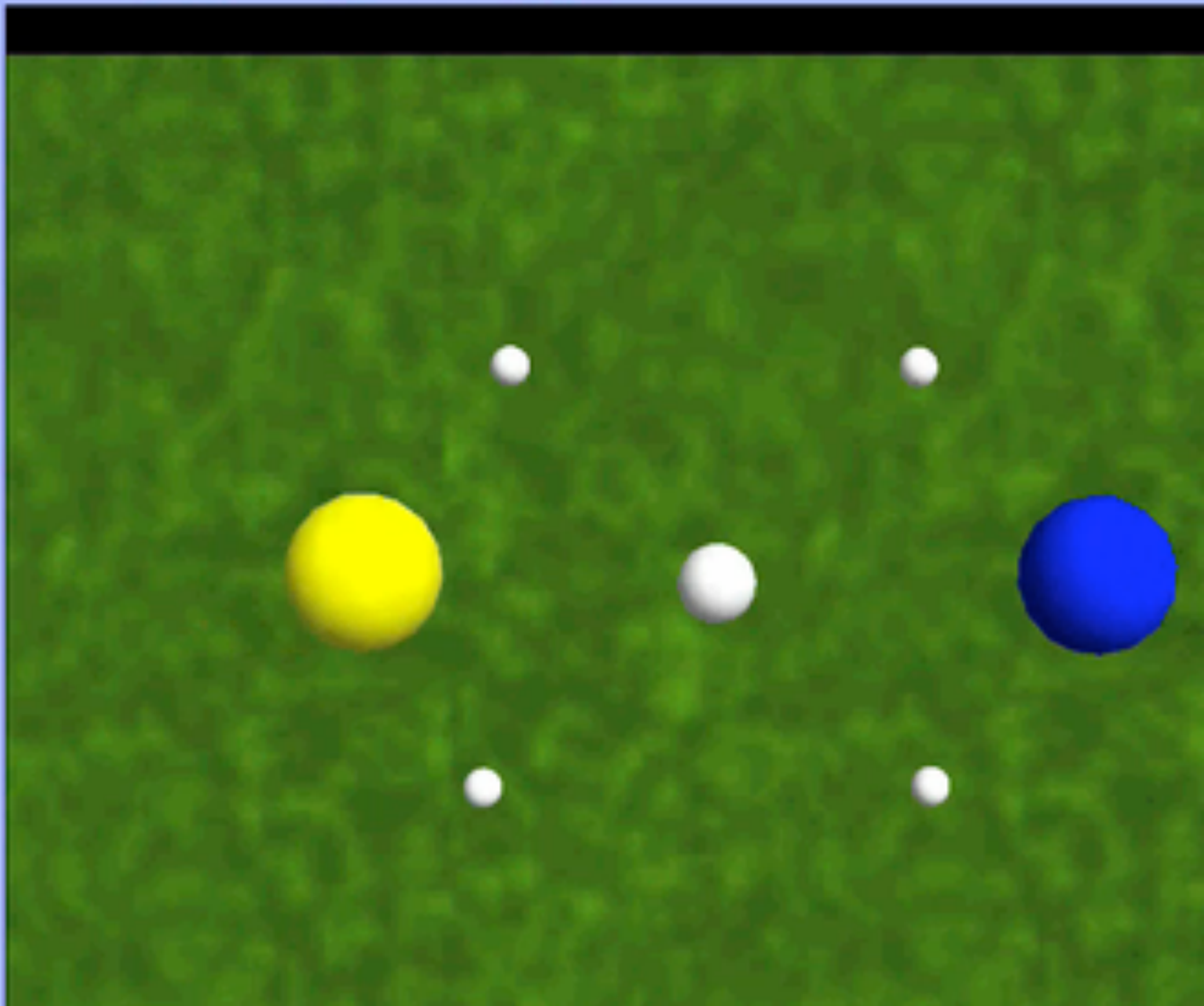


questions



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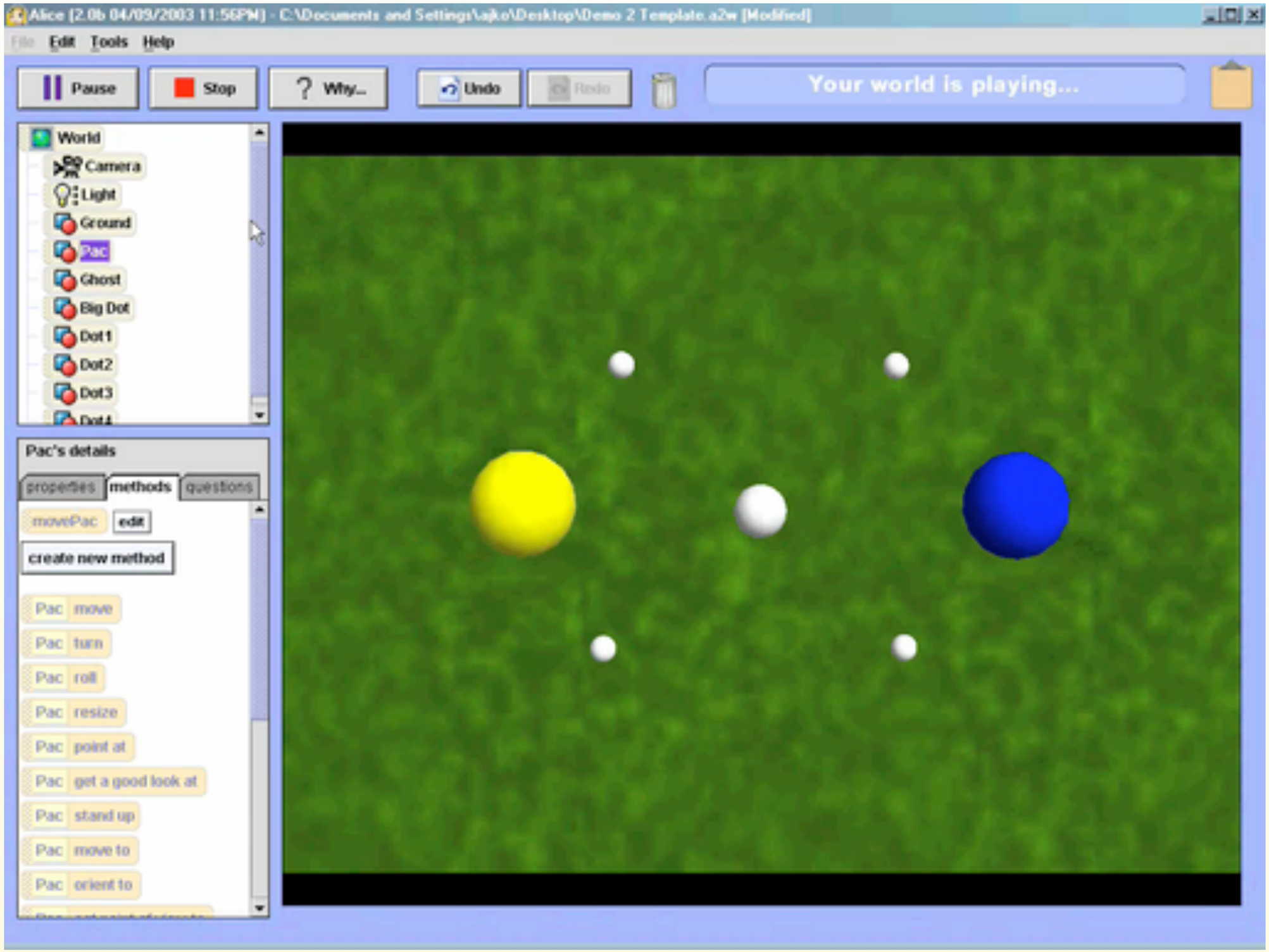
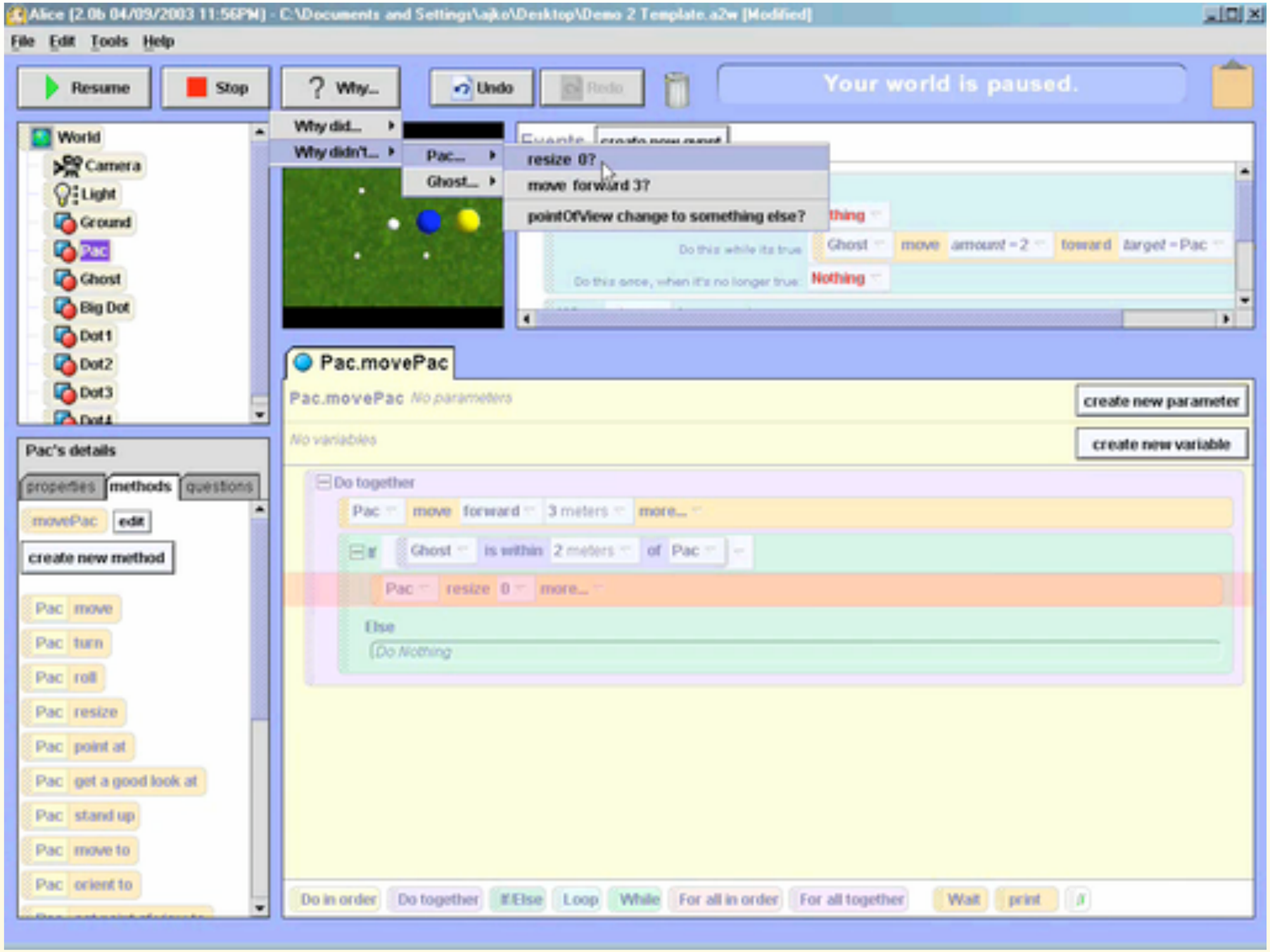
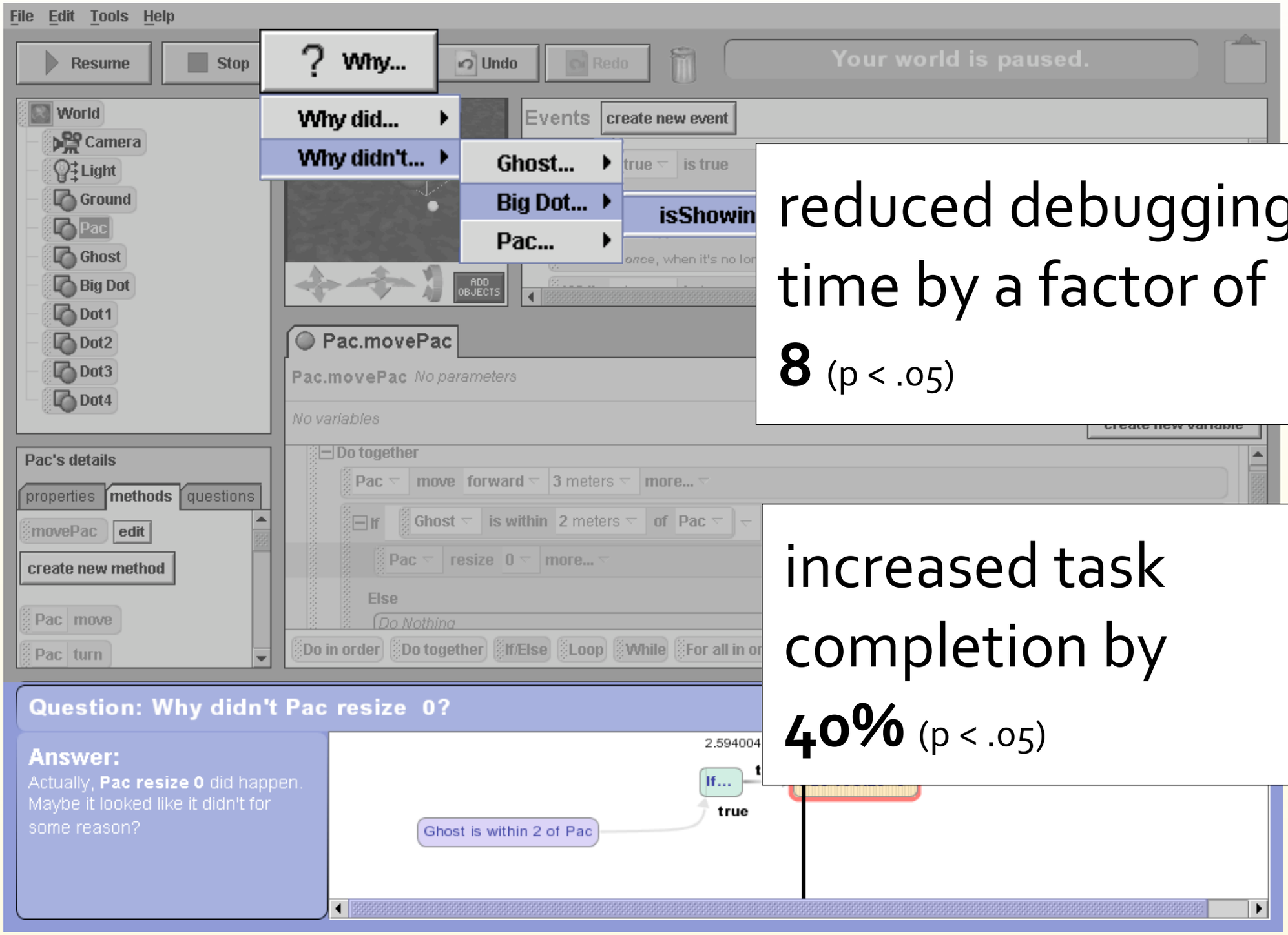


a whyline for Alice



a whyline for Alice

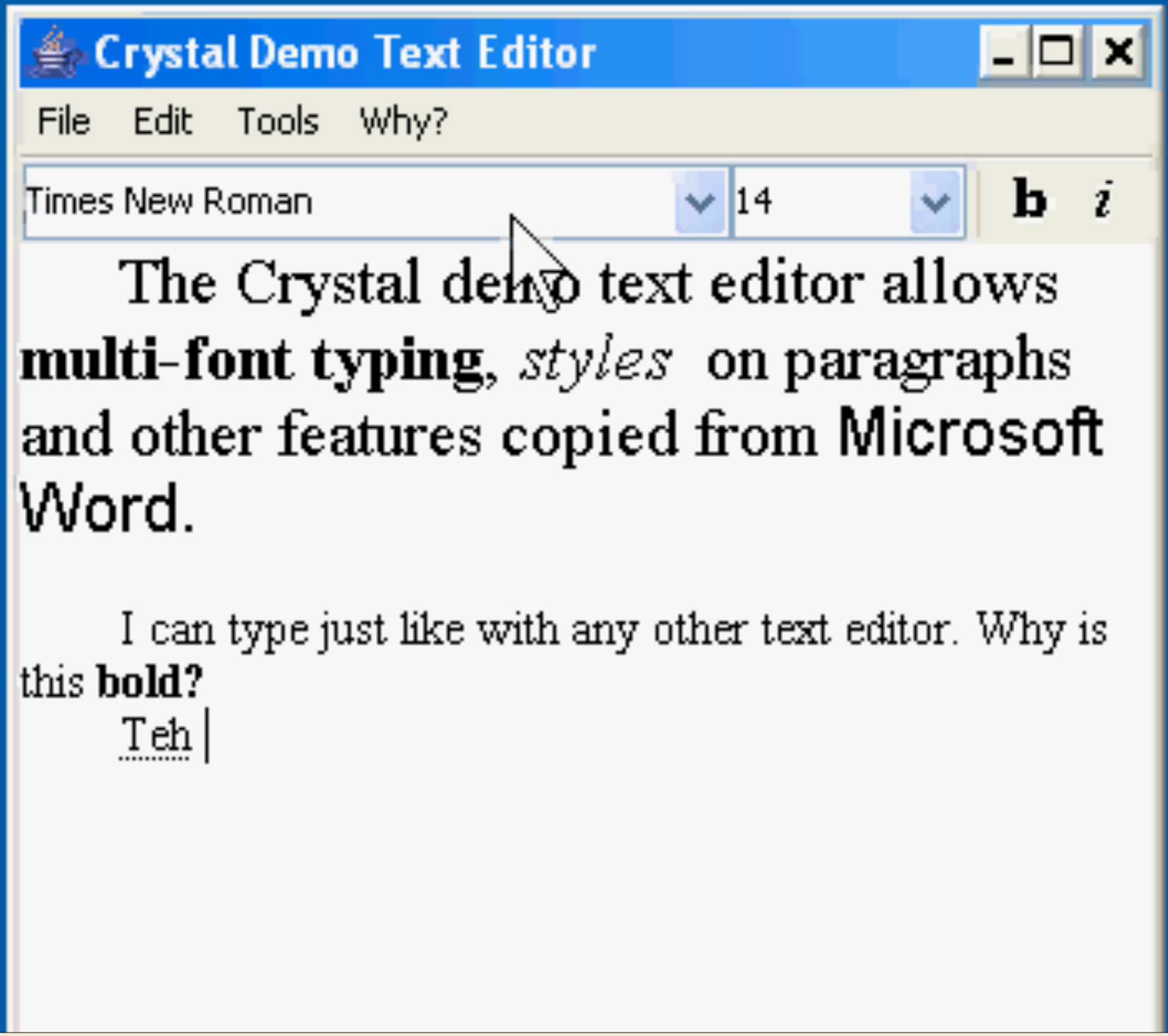


reduced debugging time by a factor of **8** ($p < .05$)

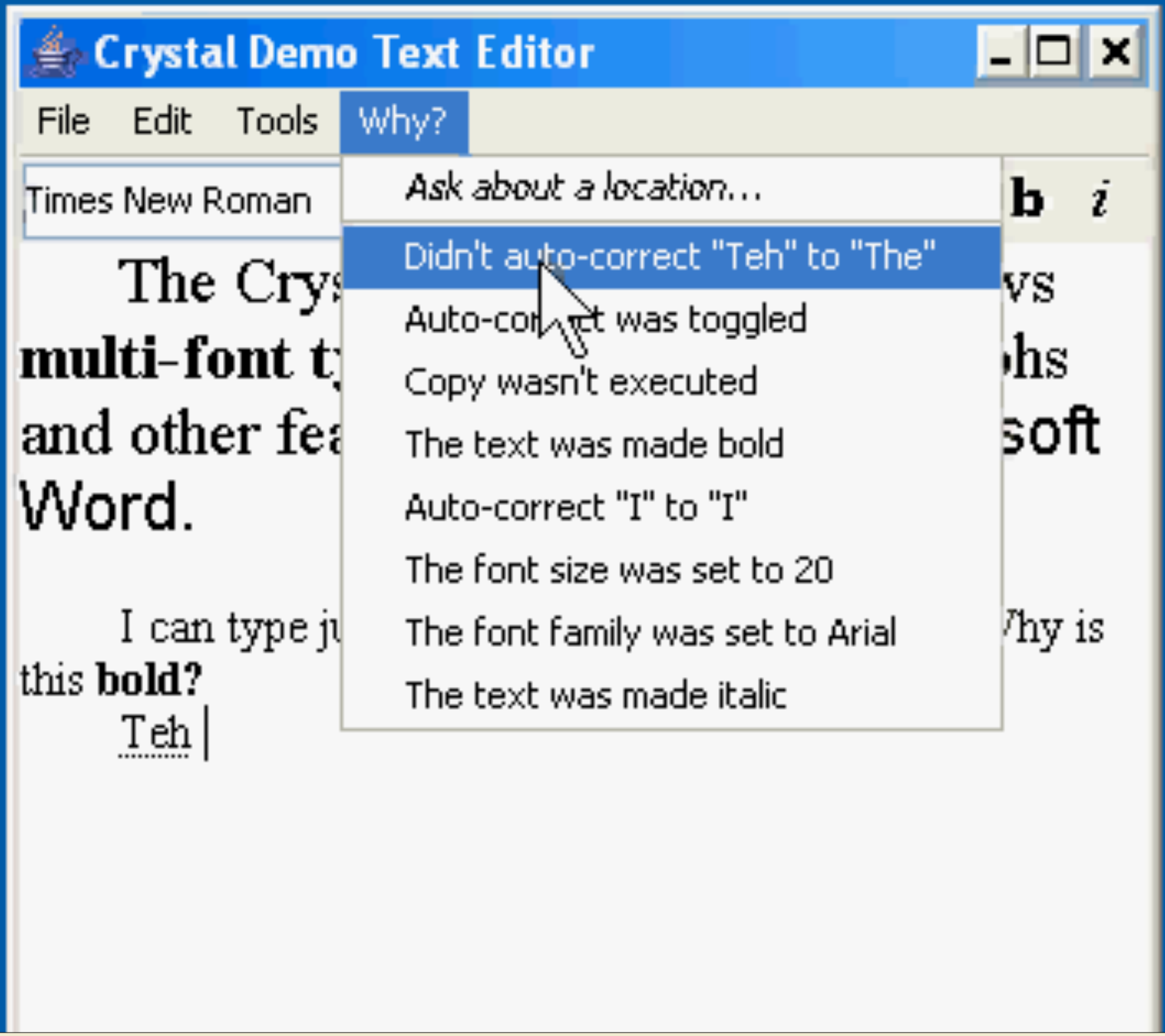
increased task completion by **40%** ($p < .05$)

a whyline for documents

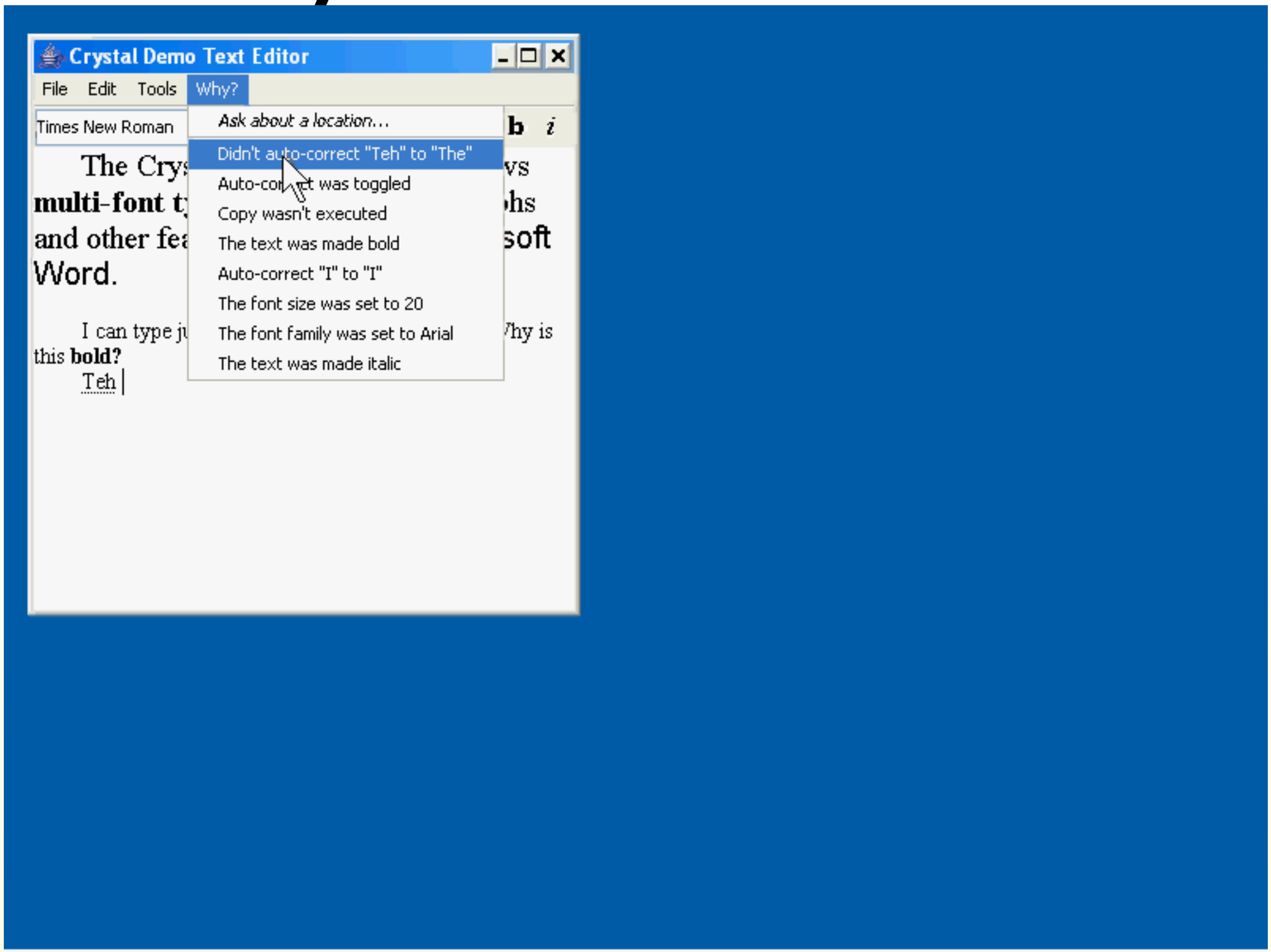
a whyline for documents



a whyline for documents



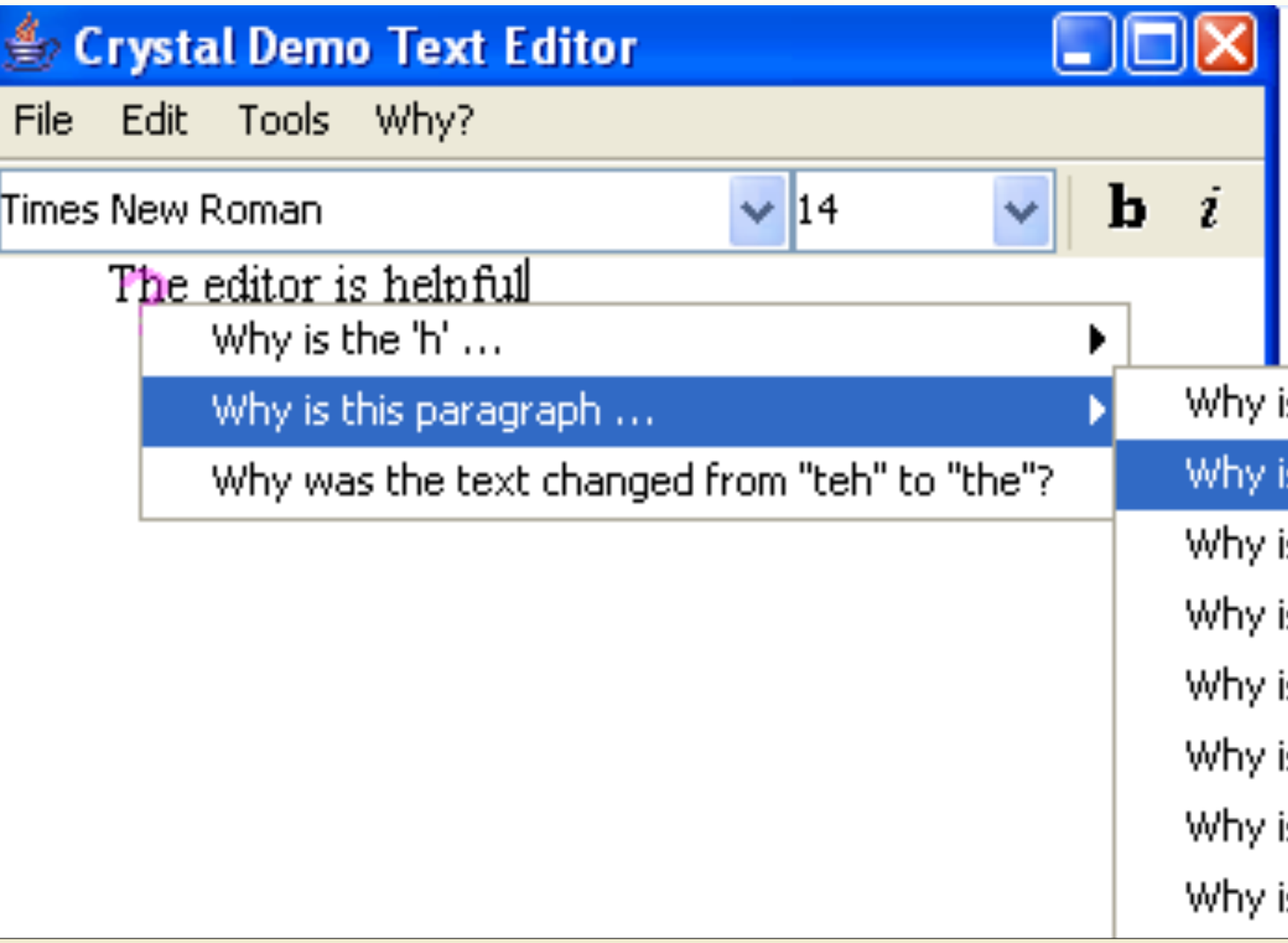
a whyline for documents



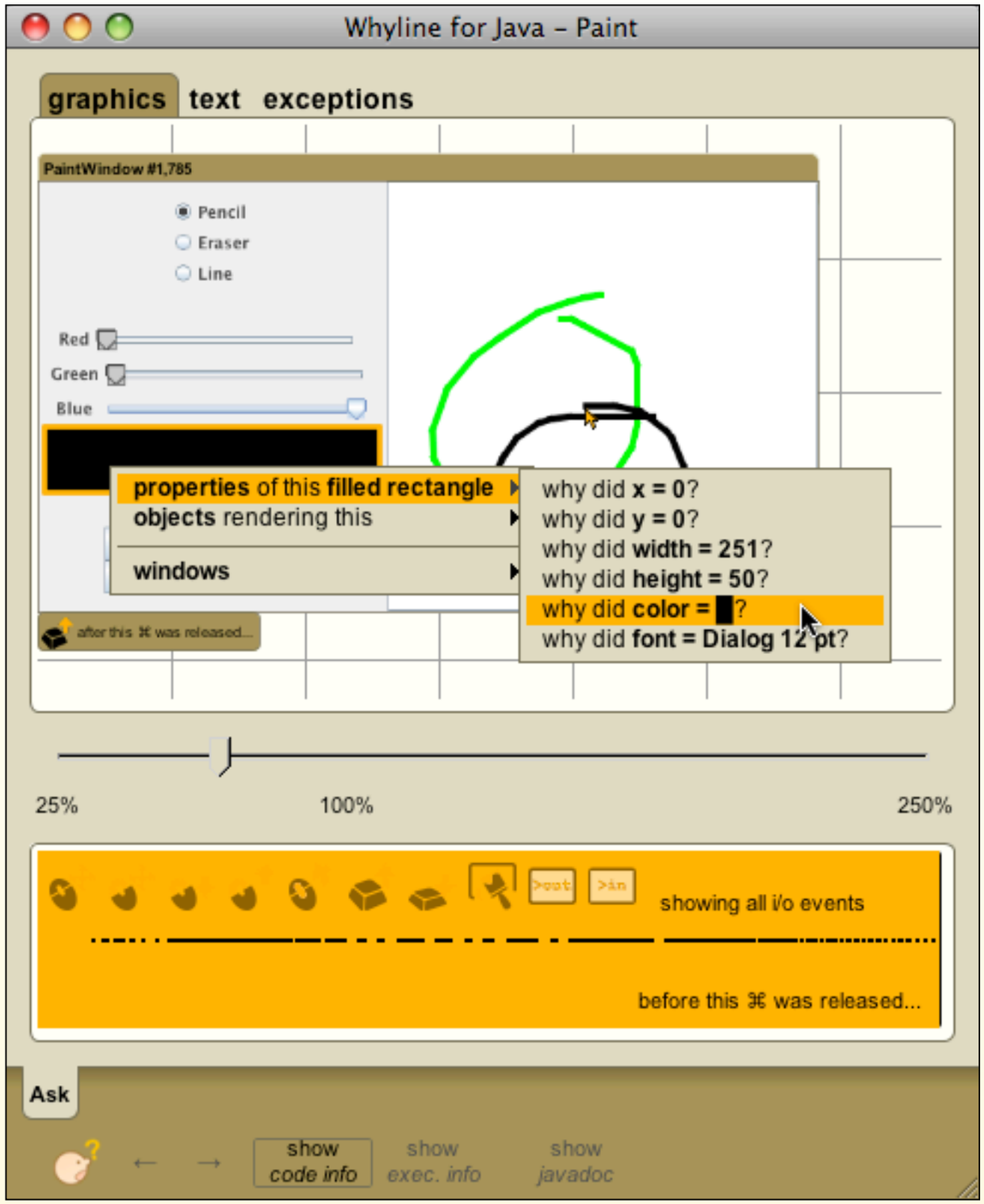
a whyline for documents

users completed tasks
20% faster ($p < .05$)

users completed
30% more tasks ($p < .05$)

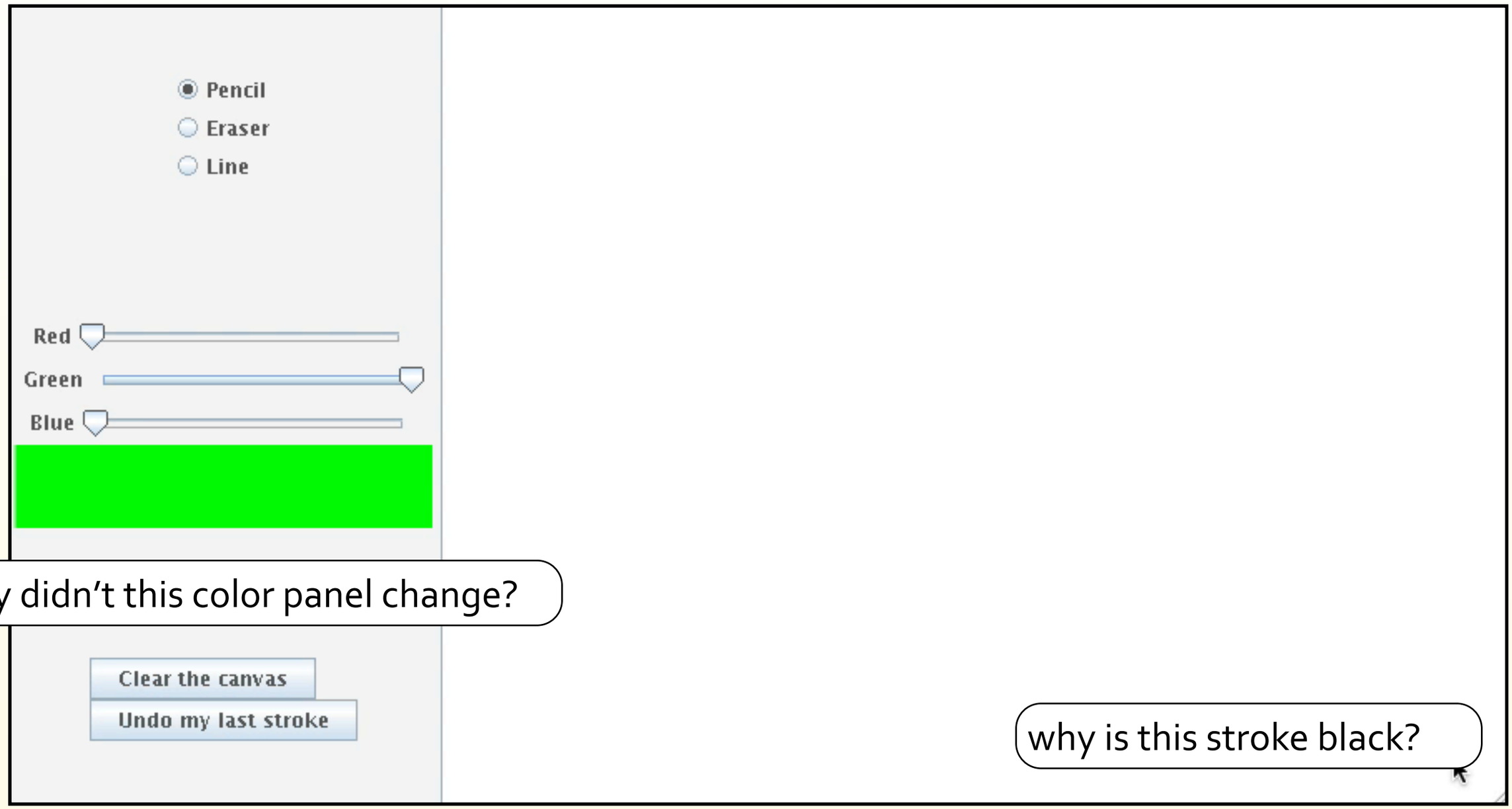


a whyline for Java



a bug

a bug

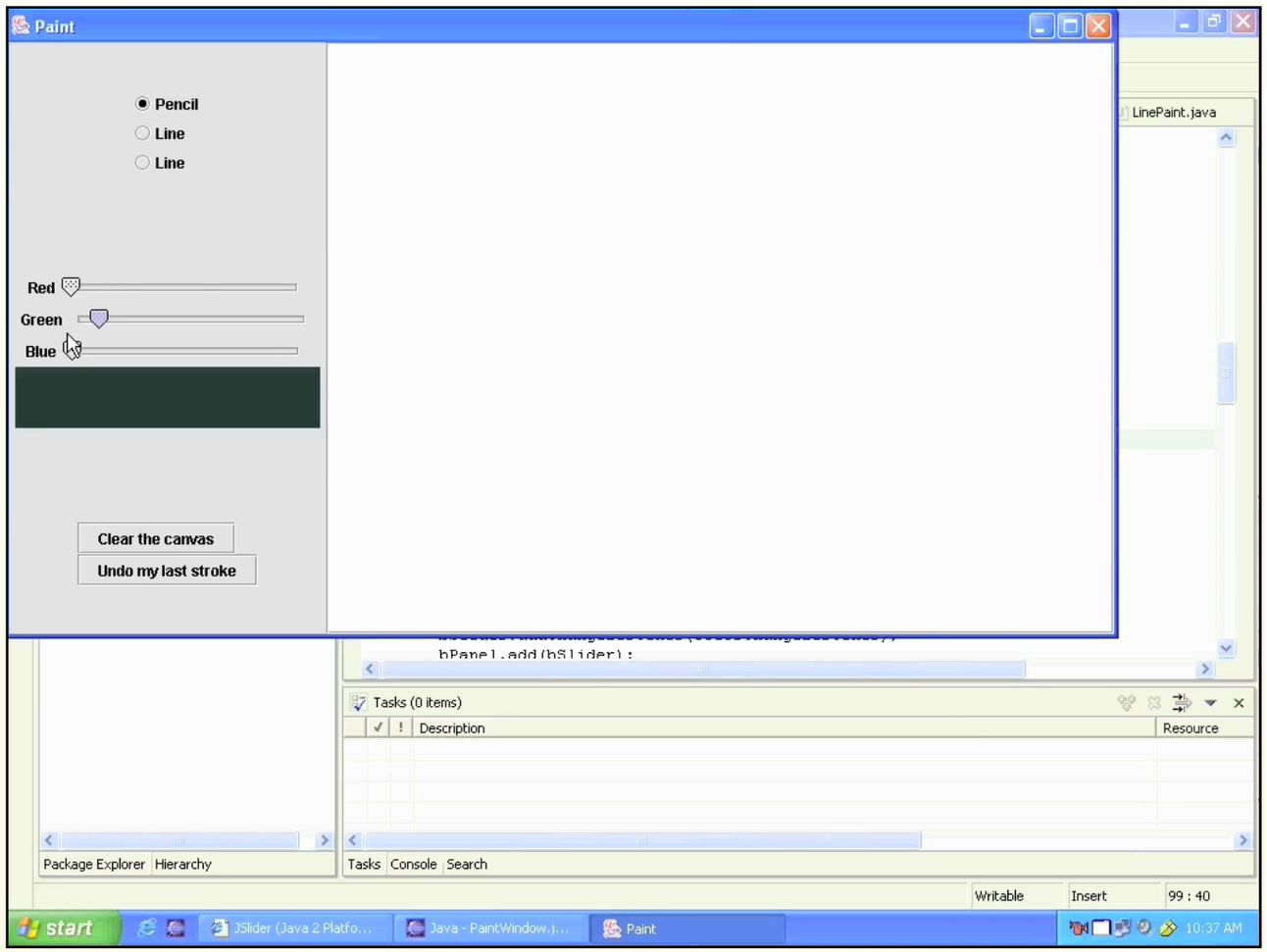

Pencil
Eraser
Line
Red
Green
Blue
Clear the canvas
Undo my last stroke
why didn’t this color panel change?
why is this stroke black?

what normally happens

why is the stroke black?

what normally happens

why is the stroke black?



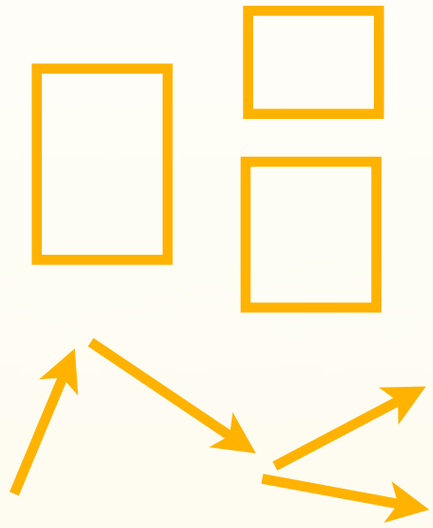
(10 minutes, 27× speed)

maybe it's a slider initialization problem...

maybe the slider isn't connected to anything...

is the JSlider argument incorrect?

maybe the color isn't computed properly...



breakpoint

println()

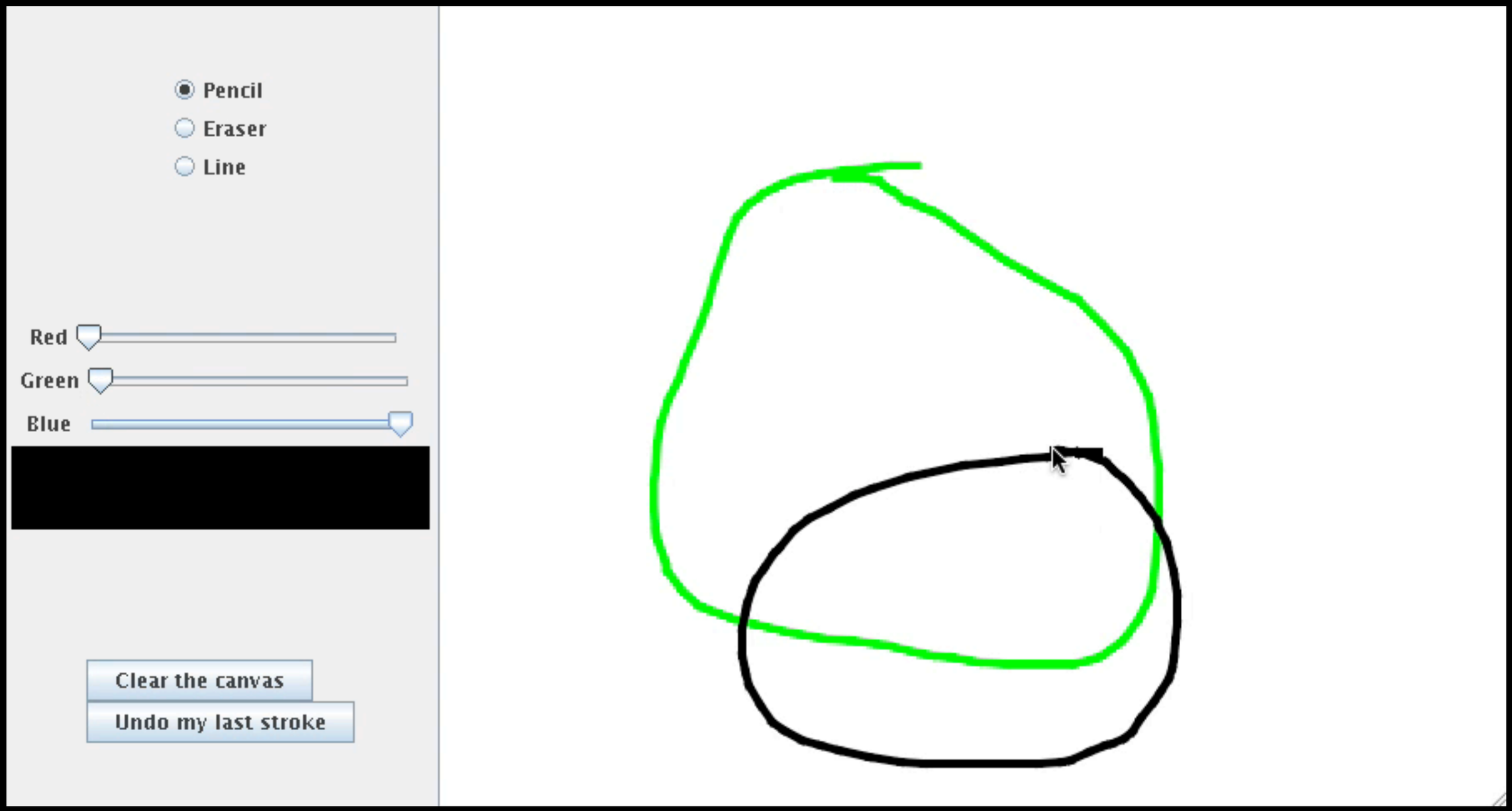
stumbled onto bug accidentally

whyline demo

at least two ways to ask this question …

why was the **`line`** color black?

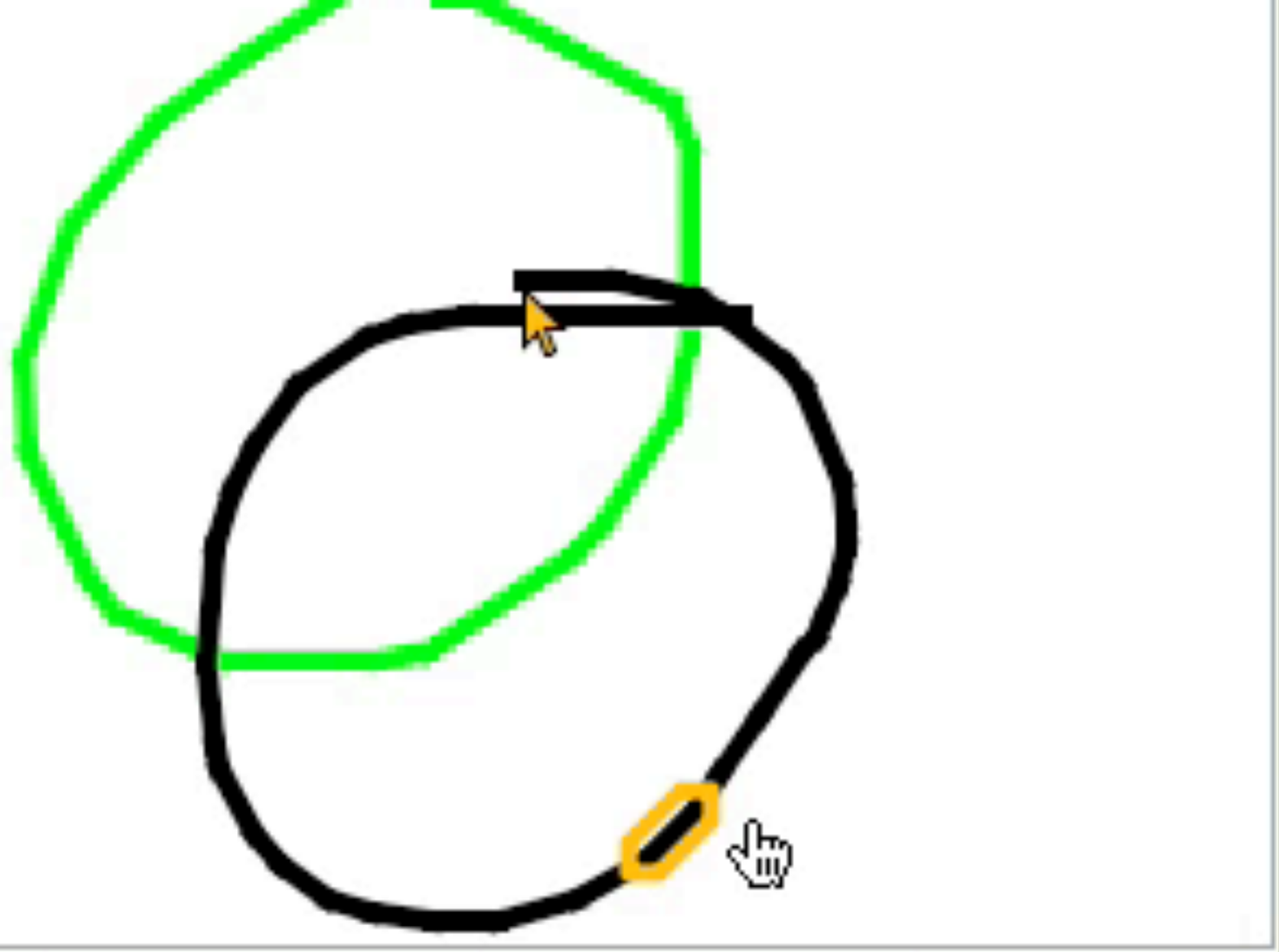
why didn't the **`color panel`** repaint?



record the problem

load the recording

why was the line color black?



why was the line color black?

why was the line color black?

Whyline for Java – Paint

graphics text exceptions

PaintWindow #1,785

Pencil
Eraser
Line

Red
Green
Blue

Clear the canvas
Undo my last stroke

after this ⌘ was released...

code

properties of this line
objects rendering this
windows

why did x1 = 188?
why did y1 = 288?
why did x2 = 176?
why did y2 = 300?
why did color = ?
why did font = Dialog 12 pt?
why did stroke = 5.0 pixel stroke?

25% 100% 250%

executions of code (events)

showing all i/o events

before this ⌘ was released...

why was the line color black?

PencilPaint.java

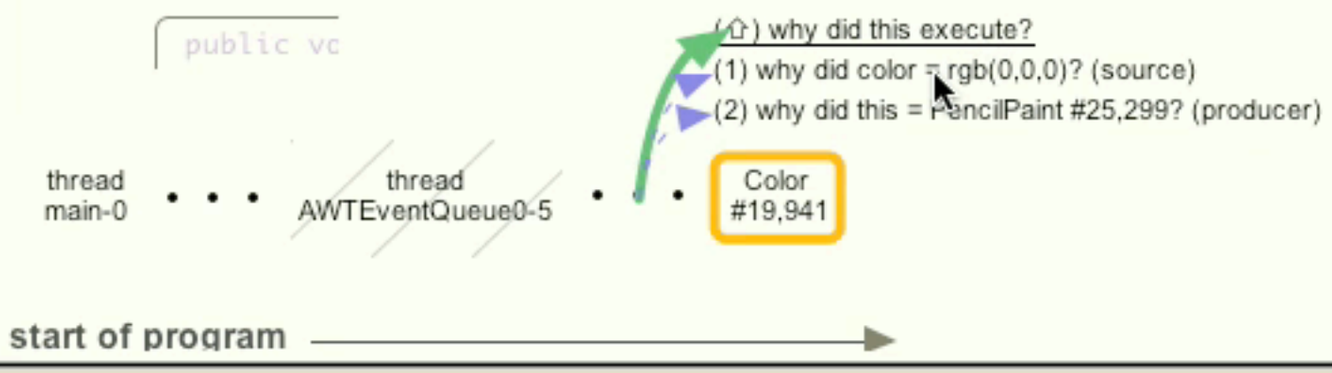
```
37
38          }
39      public Rectangle getBoundingBox() {
40          return new Rectangle(minX, minY, maxX - minX, maxY - minY);
41
42      }
43
44      public void paint(Graphics2D g) {
45
46          Stroke oldStroke = g.getStroke();
47          g.setStroke(new BasicStroke(thickness));
48          g.setColor(color);
49
50          for(int pointIndex = points.length - 1; pointIndex >= 1; pointIndex--) {
51
52              Point one = points[pointIndex];
53              Point two = points[pointIndex - 1];
54              g.drawLine((int)one.getX(), (int)one.getY(), (int)two.getX(), (int)two.getY());
55
56          }
57
58          g.setStroke(oldStroke);
59
```

PencilPaint #25,299's field color was Color #19,941
(⇧) why did this execute?
(1) why did color = rgb(0,0,0)? (source)
(2) why did this = PencilPaint #25,299? (source)

PaintCanvas.java

Q why did color = ?
A These events were responsible.

← event → event | ← in method → in method | ← in thread → in thread | ⇧ block | collapse/expand | show threads



Ask | why did color = ?

why was the line color black?

```
one = points[pointIndex];
two = points[pointIndex - 1];
wLine((int)one.getX(), (int)one.getY(), (int)two.getX(), (int)two.getY())

ke(oldStroke);
```

ble.

event event meth

(⌂) why did this execute?

(1) why did color = rgb(0,0,0)? (source)

(2) why did this = PencilPaint #25,299? (producer)

read
ntQueue0-5

Color
#19,941

why was the line color black?

PencilPaint.java

PencilPaint #25,299's field color was Color #19,941
(⇧) why did this execute?
(1) why did color = rgb(0,0,0)? (source)
(2) why did this = PencilPaint #25,299? (source)

inY);

1; pointIndex--) {

two.getX(), (int)two.getY());

PaintCanvas.java

why was the line color black?

```
}

public void paint(Graphics2D g) {

    Stroke oldStroke = g.getStroke();
    g.setStroke(new BasicStroke(thickness));
    g.setColor(color);

    for(int pointIndex = points.length - 1; pointIndex >= 1; pointI

        Point one = points[pointIndex];
        Point two = points[pointIndex - 1];
        g.drawLine((int)one.getX(), (int)one.getY(), (int)two.getX(

    }

    g.setStroke(oldStroke);
```

why was the line color black?

PencilPaint.java

```
37
38          }
39      public Rectangle getBoundingBox() {
40          return new Rectangle(minX, minY, maxX - minX, maxY - minY);
41
42      }
43
44      public void paint(Graphics2D g) {
45
46          Stroke oldStroke = g.getStroke();
47          g.setStroke(new BasicStroke(thickness));
48          g.setColor(color);
49
50          for(int pointIndex = points.length - 1; pointIndex >= 1; pointIndex--) {
51
52              Point one = points[pointIndex];
53              Point two = points[pointIndex - 1];
54              g.drawLine((int)one.getX(), (int)one.getY(), (int)two.getX(), (int)two.getY());
55
56          }
57
58          g.setStroke(oldStroke);
59
```

PencilPaint #25,299's field color was Color #19,941
(⇧) why did this execute?
(1) why did color = rgb(0,0,0)? (source)
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PaintCanvas.java

Q why did **color =** ■?
A These events were responsible.

← event → event | ← in method → in method | ← in thread → in thread | ⇧ block | collapse/expand | show threads

public vc

(⇧) why did this execute?
(1) why did color = rgb(0,0,0)? (source)
(2) why did this = PencilPaint #25,299? (producer)

thread main-0 • • • thread AWTEventQueue0-5 • • • Color #19,941

start of program →

why was the line color black?

public Rectangle getBoundingBox() {

PencilPaint.java

```
41
42        }
43
44        public void paint(Graphics2D g) {
45
46            Stroke oldStroke = g.getStroke();
47            g.setStroke(new BasicStroke(thickness));
48            g.setColor(color);
49
50            for(int pointIndex = points.length - 1; pointIndex >= 1; pointIndex--) {
51
52                Point one = points[pointIndex];
53                Point two = points[pointIndex - 1];
54                g.drawLine((int)one.getX(), (int)one.getY(), (int)two.getX(), (int)two.getY());
55
```

PencilPaint #25,299's field color was Color #19,941
(⇧) why did this execute?
(1) why did color = rgb(0,0,0)? (source)
(2) why did this = PencilPaint #25,299? (source)

public void paintComponent(Graphics g) {

PaintWindow.java

```
27            public void stateChanged(ChangeEvent changeEvent) {
28
29                objectConstructor.setColor(
30                    new Color(
31                    rSlider.getValue(),
32                    gSlider.getValue(),
33                    gSlider.getValue()));
```

Q why did **color =** ?

A These events were responsible.

← *event* → *event* | ← in *method* → in *method* | ← in *thread* → in *thread* | ⇧ *block* | collapse/ expand | show threads

(⇧) why did this execute?
(1) why did color = rgb(0,0,0)? (source)
(2) why did this = PencilPaint #25,299? (producer)

thread main-0 • • • thread AWTEventQueue0-5 • • • Color #19,941

start of program

Ask | why did color = ?

why was the line color black?

whyline demo

at least two ways to ask this question …

why was the **`line`** color black?

why didn't the **`color panel`** paint?

graphics text exceptions

PaintWindow #1,785

Pencil
Eraser
Line

Red
Green
Blue

Clear the canvas
Undo my last stroke

after this ⌘ was released...

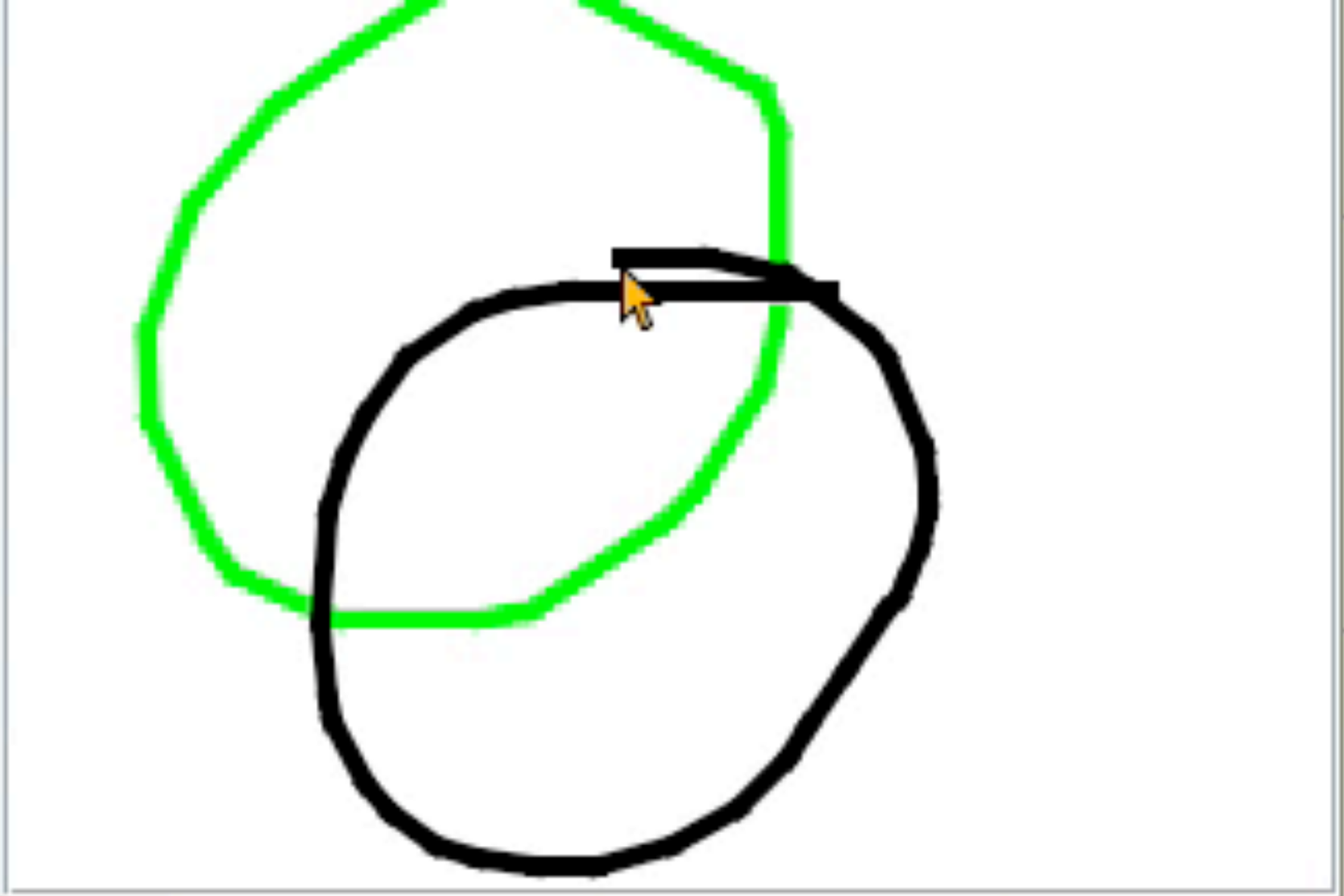
25% 100% 250%

showing all i/o events

⌘ was released

Ask

why didn't the panel paint?



why didn't the panel paint?

events

why didn't the panel paint?

it did paint…

graphics text exceptions

PaintWindow #1,785

Pencil
Eraser
Line

Red
Green
Blue

Clear the canvas
Undo my last stroke

properties of this filled rectangle
objects rendering this
windows

JComponent *"currentColorComponent"*
JPanel *"colorPanel"*
JPanel *"controlPanel"*
JPanel *"c"*
PaintWindow

why did JComponent *"currentColorComponent"* get created?

booleans
floats
ints

Colors
Components
Dimension2Ds
Fonts
Listeners
Maps
Supports

other fields

why didn't **paintComponent() execute**?
why didn't **list() execute**?
why didn't **list() execute**?
why didn't **update() execute**?
why didn't **update() execute**?

after this mouse drag...

25%
100%

only showing mouse drag events

after this mouse drag...

Ask

it did paint...

```
public void stateChanged(ChangeEvent changeEvent) {
```

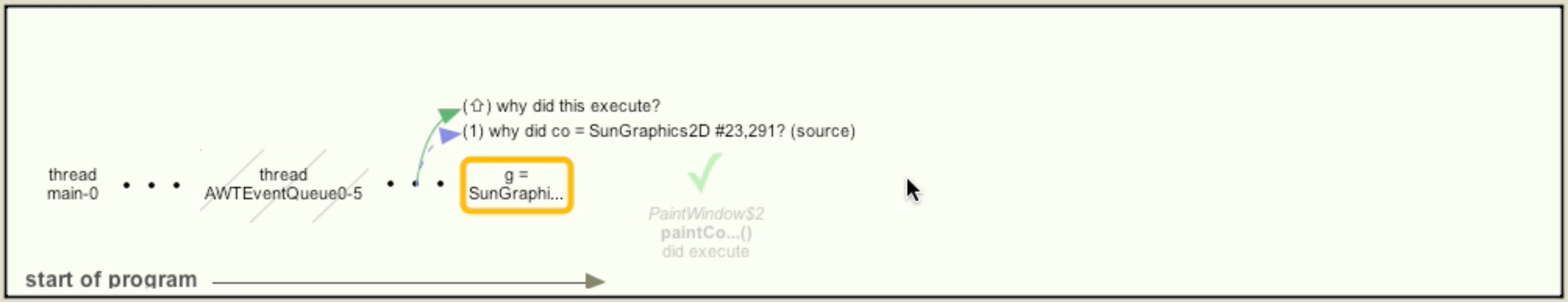
PaintWindow.java

```
29                  objectConstructor.setColor(
30                      new Color(
31                      rSlider.getValue(),
32                      gSlider.getValue(),
33                      gSlider.getValue()));
34
35                  repaint();
36
37              }
38          };
39
40          private JComponent currentColorComponent = new JComponent() {
41              public void paintComponent(Graphics g) {
42
43                  Color oldColor = g.getColor();
44                  g.setColor(objectConstructor.getColor());
45                  g.fillRect(0, 0, getWidth(), getHeight());
46                  g.setColor(oldColor);
47
48              }
49          };
50
51
52          public PaintWindow(int initialWidth, int initialHeight) {
53
```

g was passed SunGraphics2D #23,291
(⇧) why did this execute?
(1) why did co = SunGraphics2D #23,291? (source)

Q why didn't **paintComponent() execute**?
A Check the answer below.

← event | → event | ← in method | → in method | ← in thread | → in thread | ⇧ block | collapse/ expand | show threads



Ask | why didn't paintComponent() execute?

step forward to the color used...

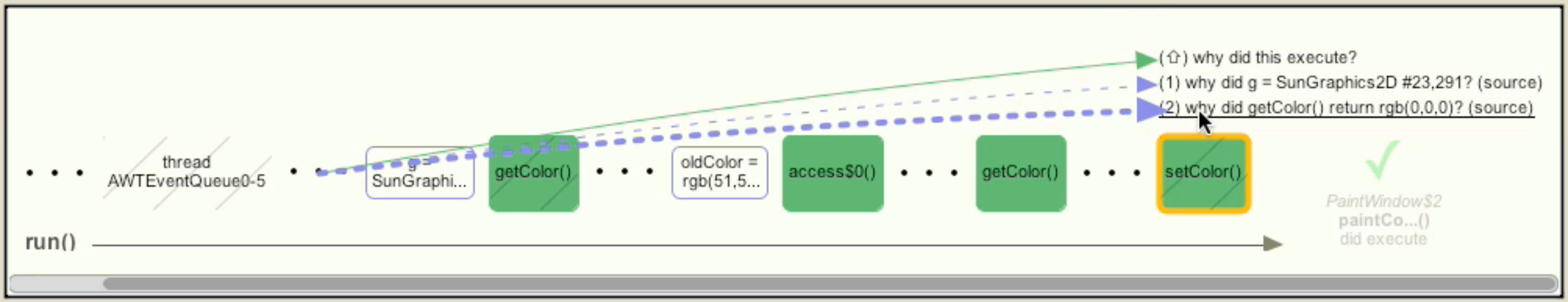
PaintWindow.java

```
33              gSlider.getValue()));
34
35          repaint();
36
37      }
38  };
39
40  private JComponent currentColorComponent = new JComponent() {
41      public void paintComponent(Graphics g) {
42
43          Color oldColor = g.getColor();
44          g.setColor(objectConstructor.getColor());
45          g.fillRect(0, 0, getWidth(), getHeight());
46          g.setColor(oldColor);
47
48      }
49  };
50
51
52  public PaintWindow(int initialWidth, int initialHeight) {
53
54      super("Paint");
55
56      actions = new Actions(this);
```

Called **setColor()** on **SunGraphics2D #23,291**
(⇧) why did this execute?
(1) why did g = SunGraphics2D #23,291? (source)
(2) why did getColor() return rgb(0,0,0)? (source)

Q why didn't **paintComponent() execute**?
A Check the answer below.

← event | → event | ← in method | → in method | ← in thread | → in thread | ⇧ block | collapse/expand | show threads



Ask | why didn't paintComponent() execute?

find the bug

outline

problem

studies

the whyline

implementation

evaluation

conclusions

outline

problem

studies

the whyline

implementation

evaluation

conclusions

a typical cycle

developer...

edit compile **debug** fix ...

the whyline cycle

developer...

edit compile **record** **load** **ask** fix ...

1 2 3

system...

instrument bytecode
record thread history

convert serial history to
random access history

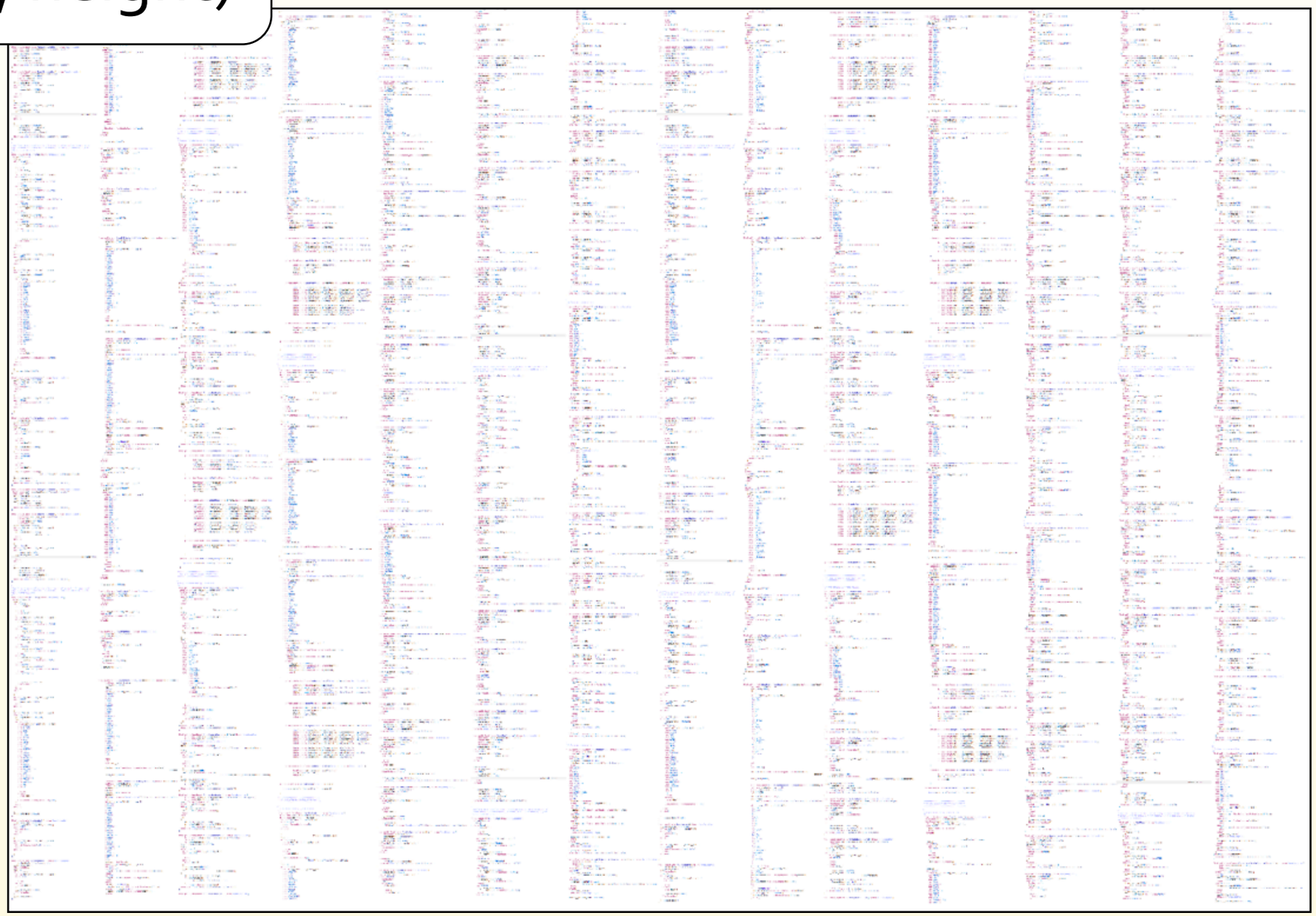
extract questions
from code

find primitive **output statements**

drawString(x, y, string)

fillRect(x, y, width, height)

setFont(font)

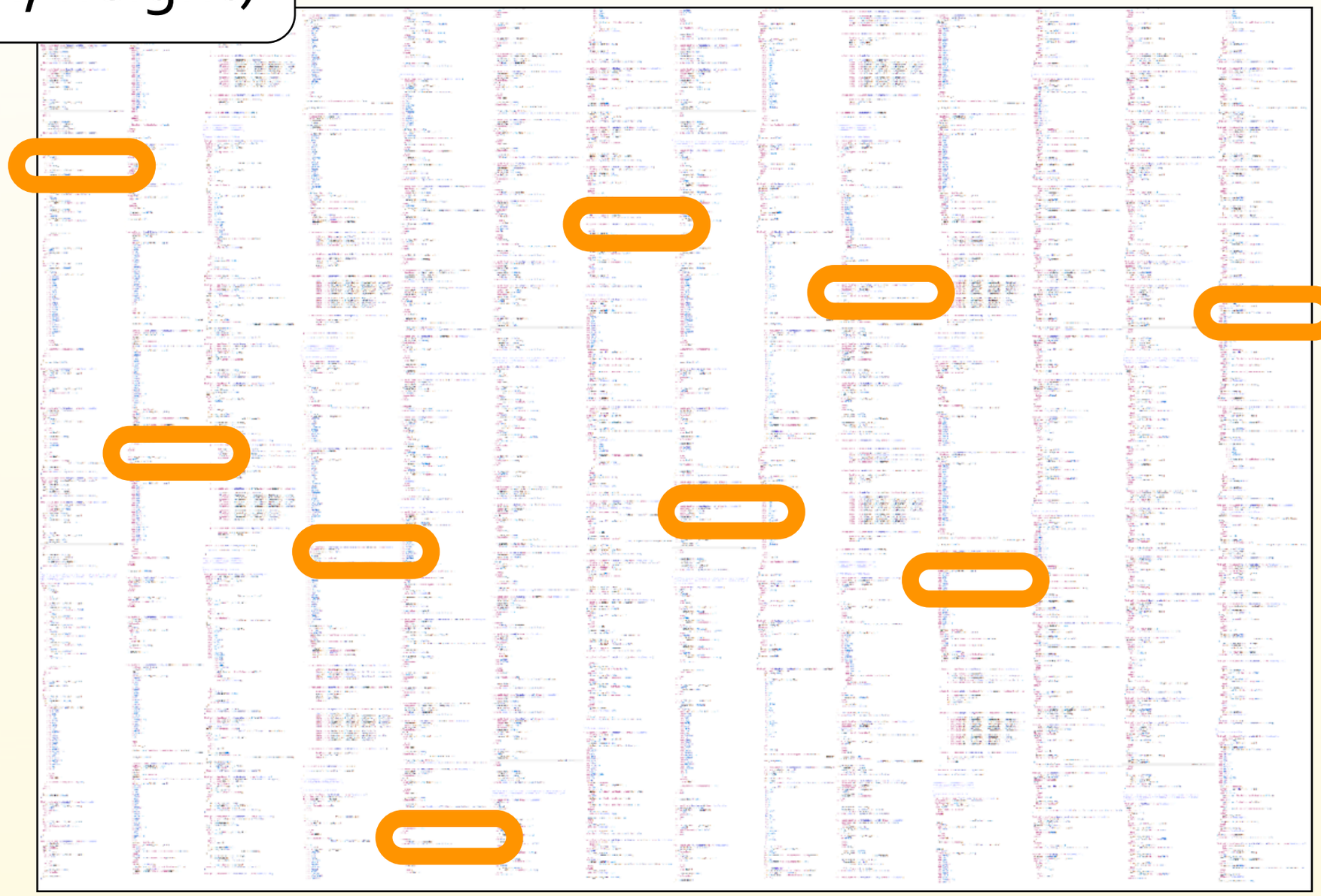


find primitive **output statements**

drawString(x, y, string)

fillRect(x, y, width, height)

setFont(font)



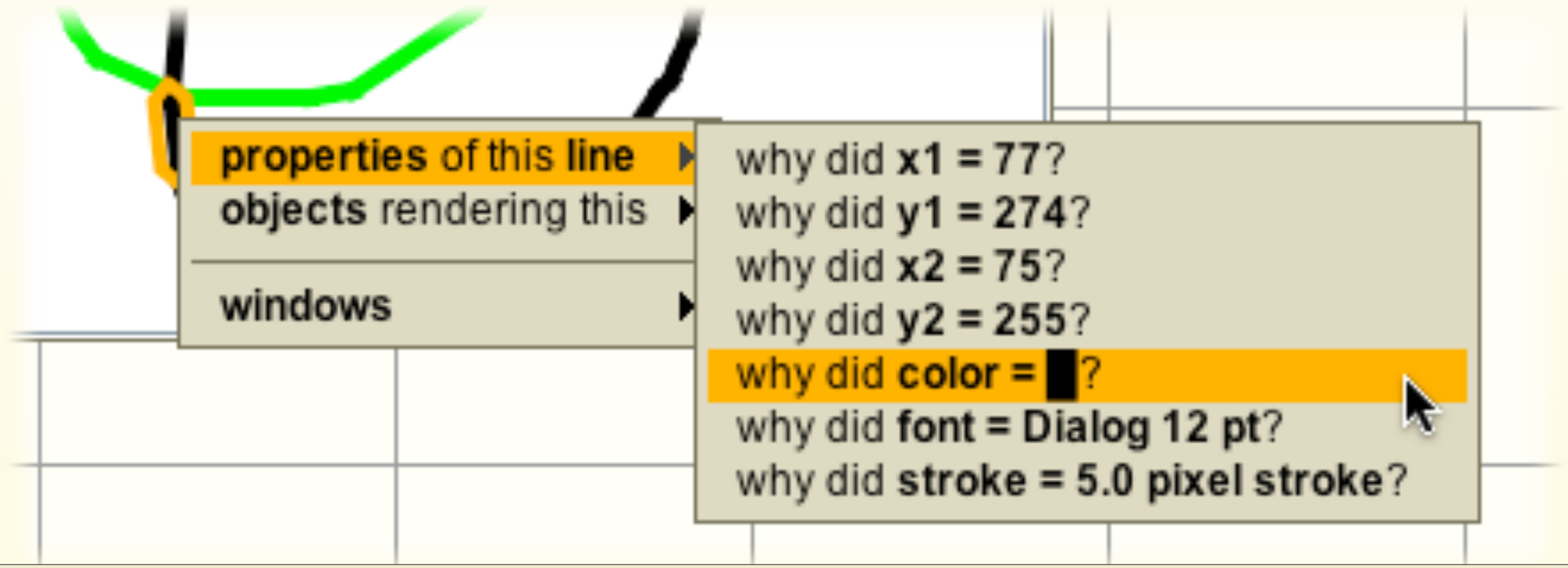
ask primitive **questions**

drawString(x, y, string)

fillRect(x, y, width, height)

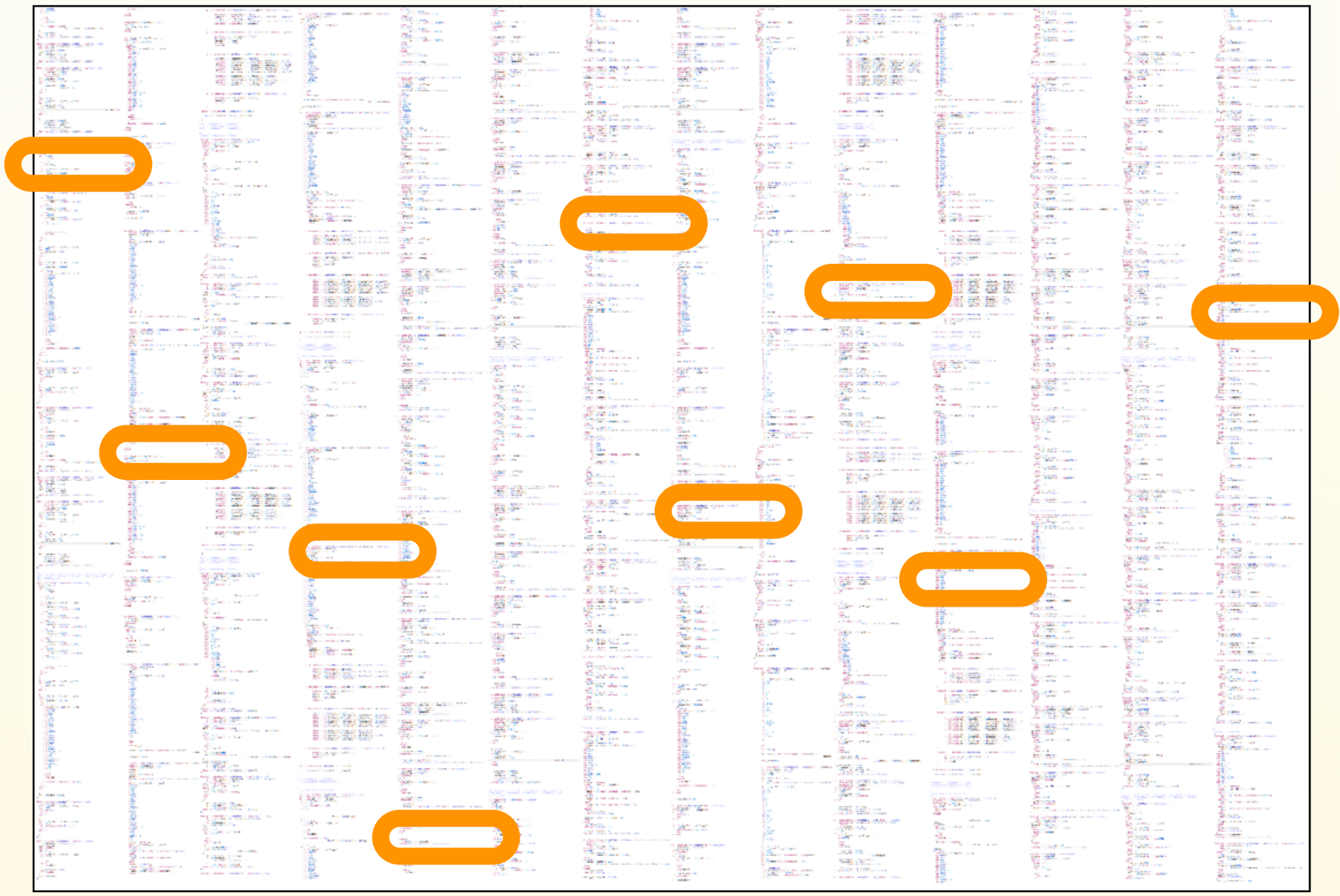
setFont(font)

why did *argument* = *value*?



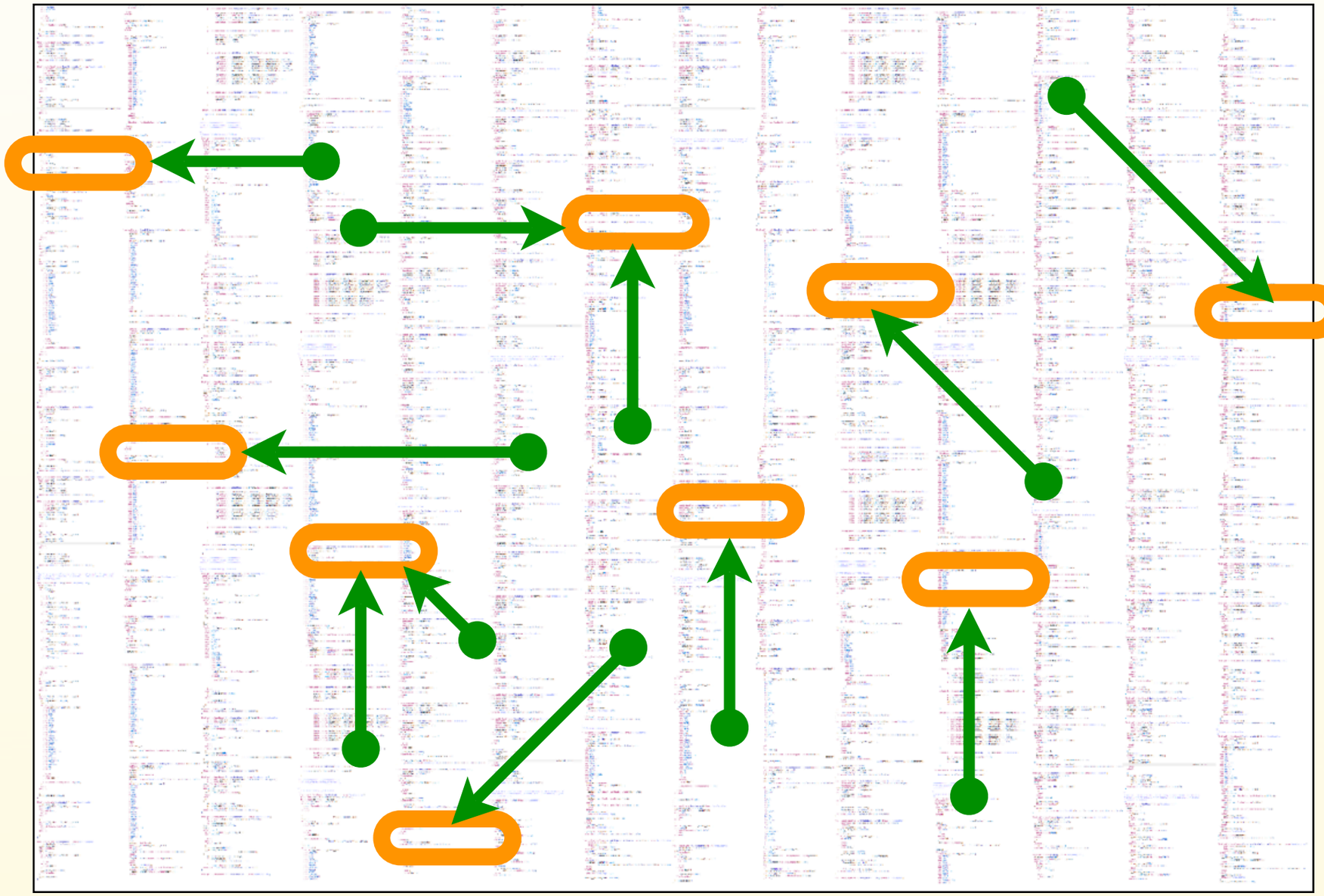
find output-invoking **data**

```
class PencilPaint
    draw() {
        ...
        drawLine(
            x1, y1,
            x2, y2)
    }
```



find output-invoking **data**

```
class PencilPaint
    draw() {
        ...
        drawLine(
            x1, y1,
            x2, y2)
    }
```



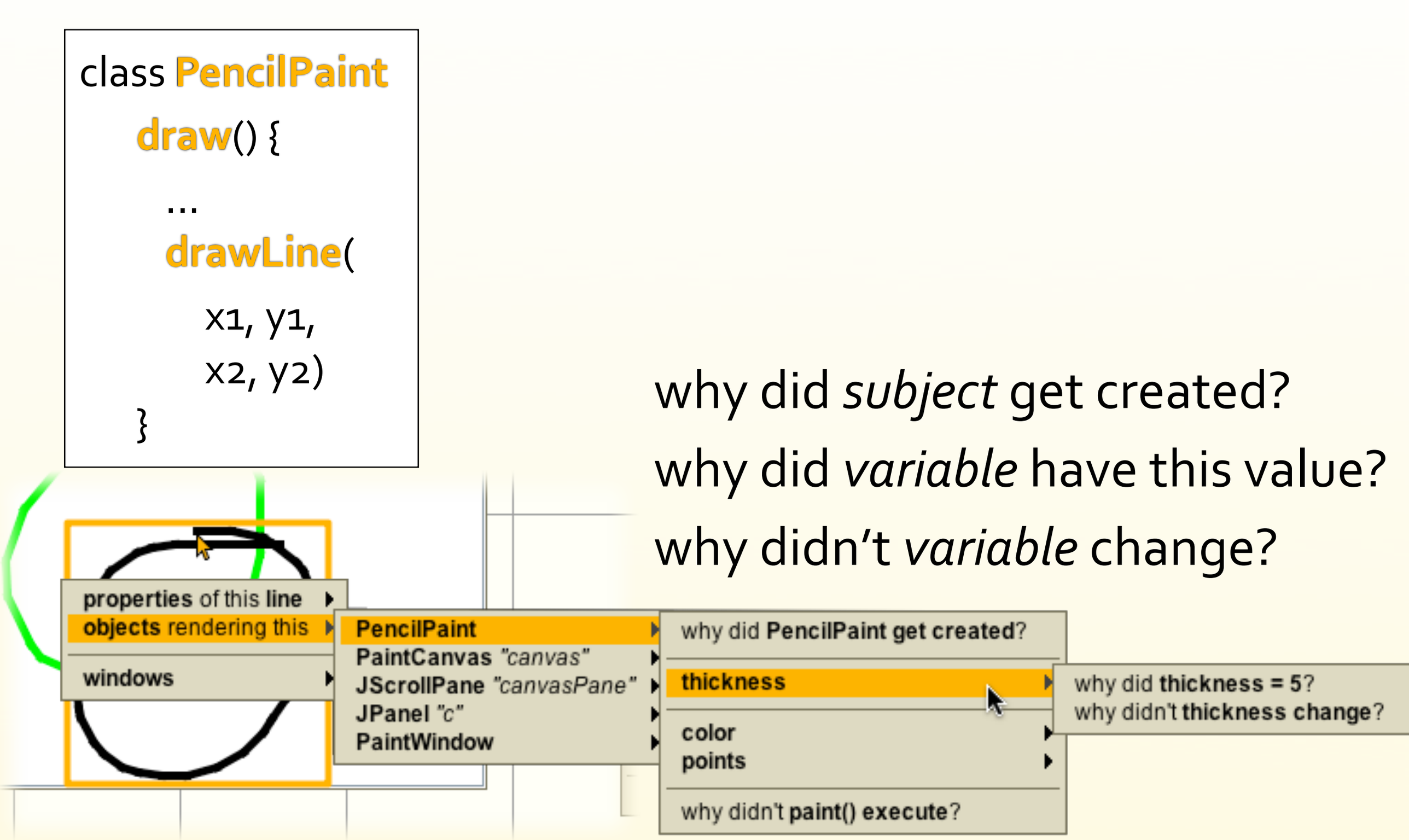
ask output-invoking **questions**

```
class PencilPaint
    draw() {
        ...
        drawLine(
            x1, y1,
            x2, y2)
    }
```

why did *subject* get created?

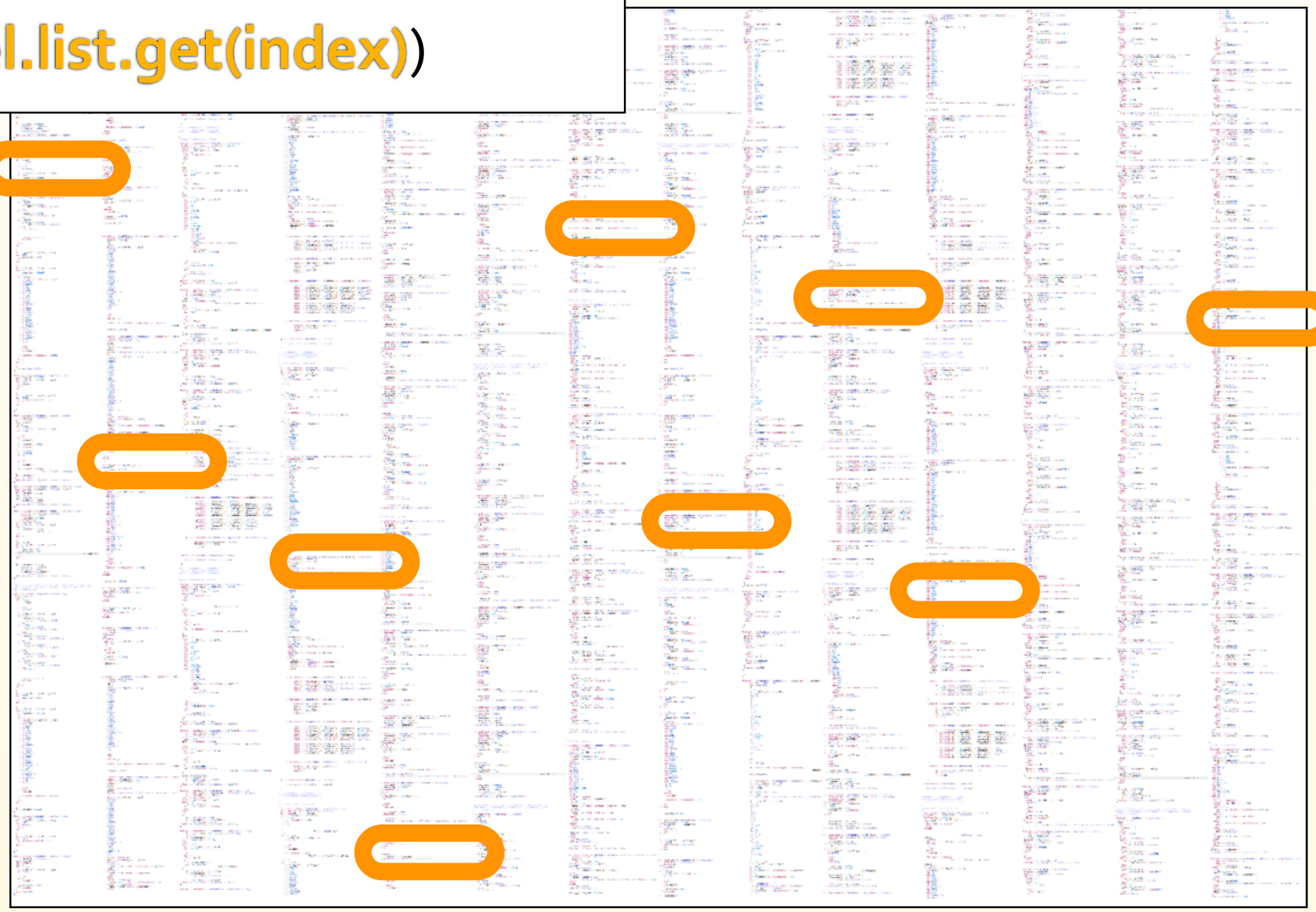
why did *variable* have this value?

why didn't *variable* change?



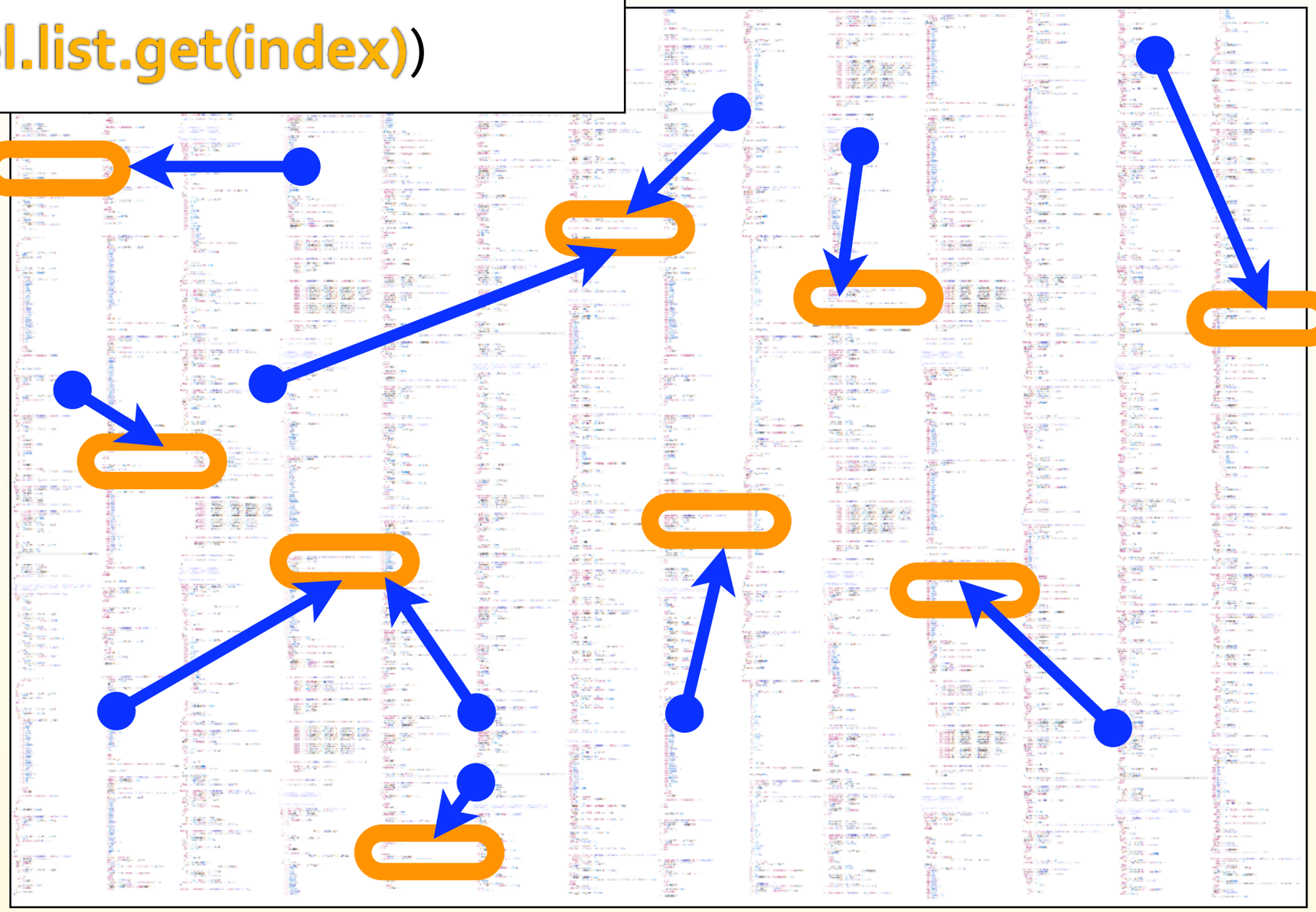
find output-affecting **data**

```
ComboBox combo = new ComboBox(model)

...
paint() {
    drawString(model.list.get(index))
```



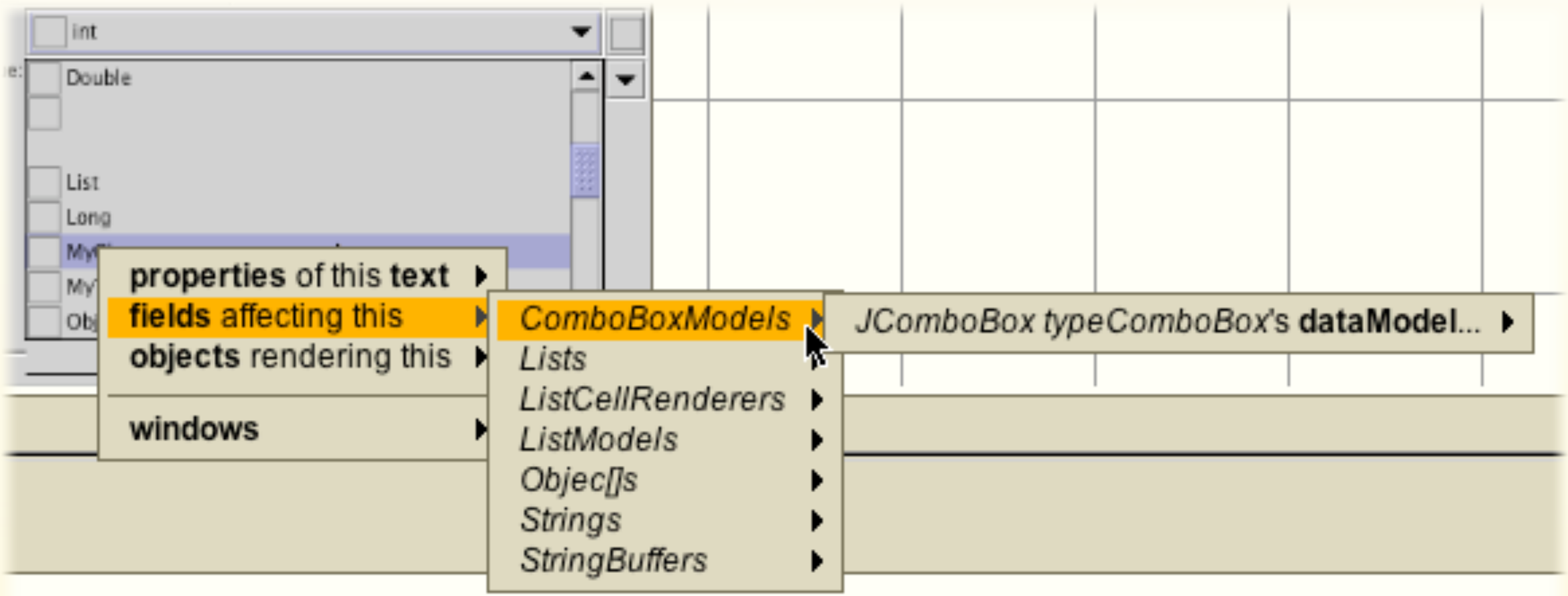
find output-affecting **data**

```
ComboBox combo = new ComboBox(model)

...
paint() {
    drawString(model.list.get(index))
```



ask output-affecting **data** questions

```
ComboBox combo = new ComboBox(model)

...
paint() {
    drawString(model.list.get(index))
```



filtering questions by 'familiarity'

```
class Button
    paint() {
        lookandfeel.paint()
```

- **intermediaries**

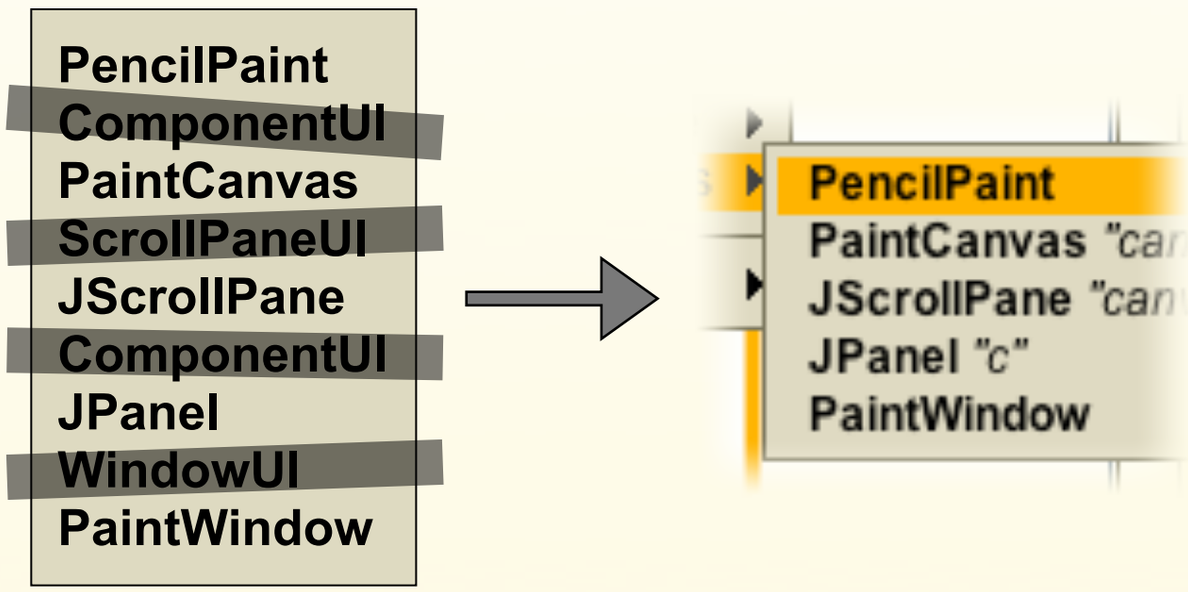
  look and feel delegates

  proxies

- **familiarity** = classes

  declared in **editable** code

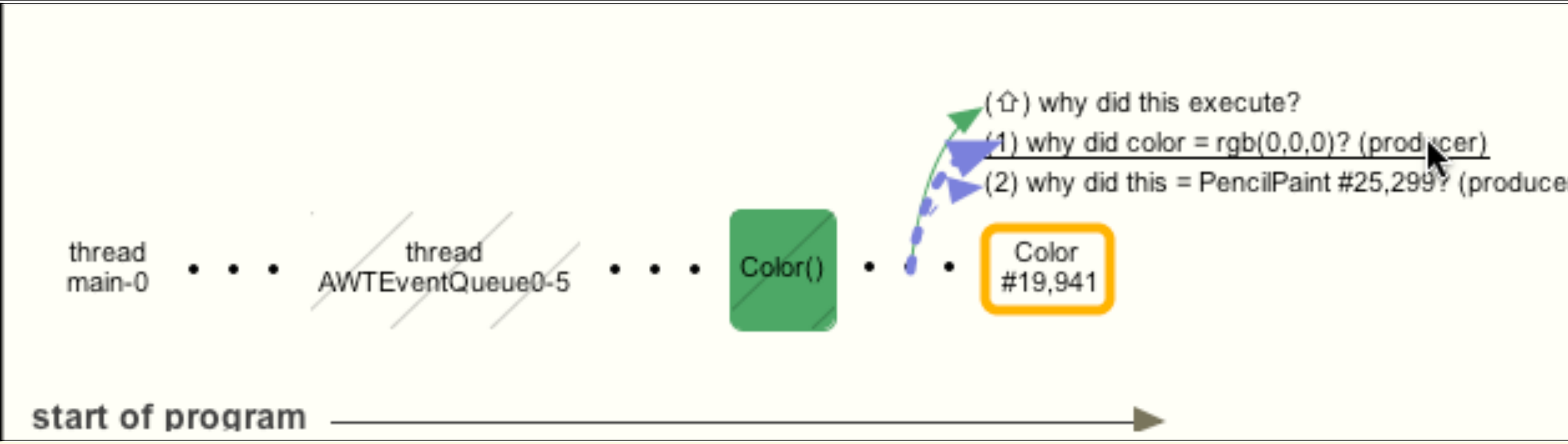
  referenced in **editable** code



- only include questions about **familiar code entities**

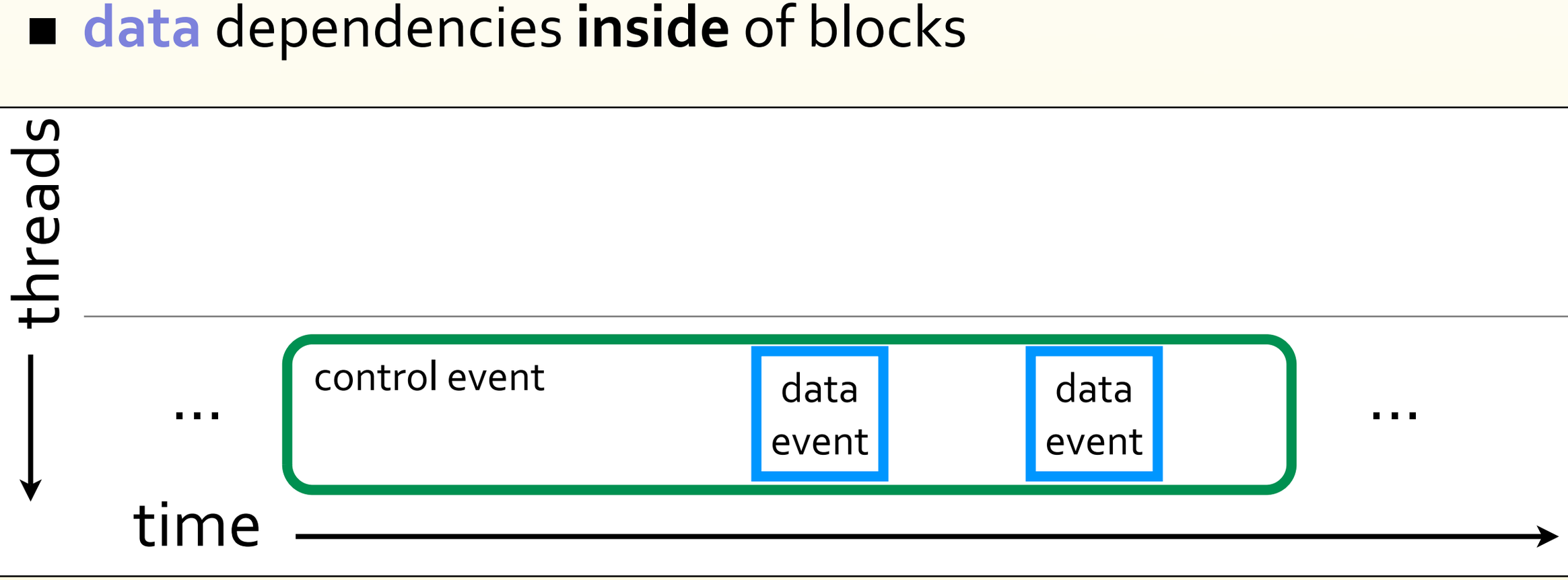
presenting ‘why did’ answers

- answer derived with **precise dynamic slicing**
- **a** timeline (left to right)
- **control** dependencies as **nested blocks**
- **data** dependencies **inside** of blocks

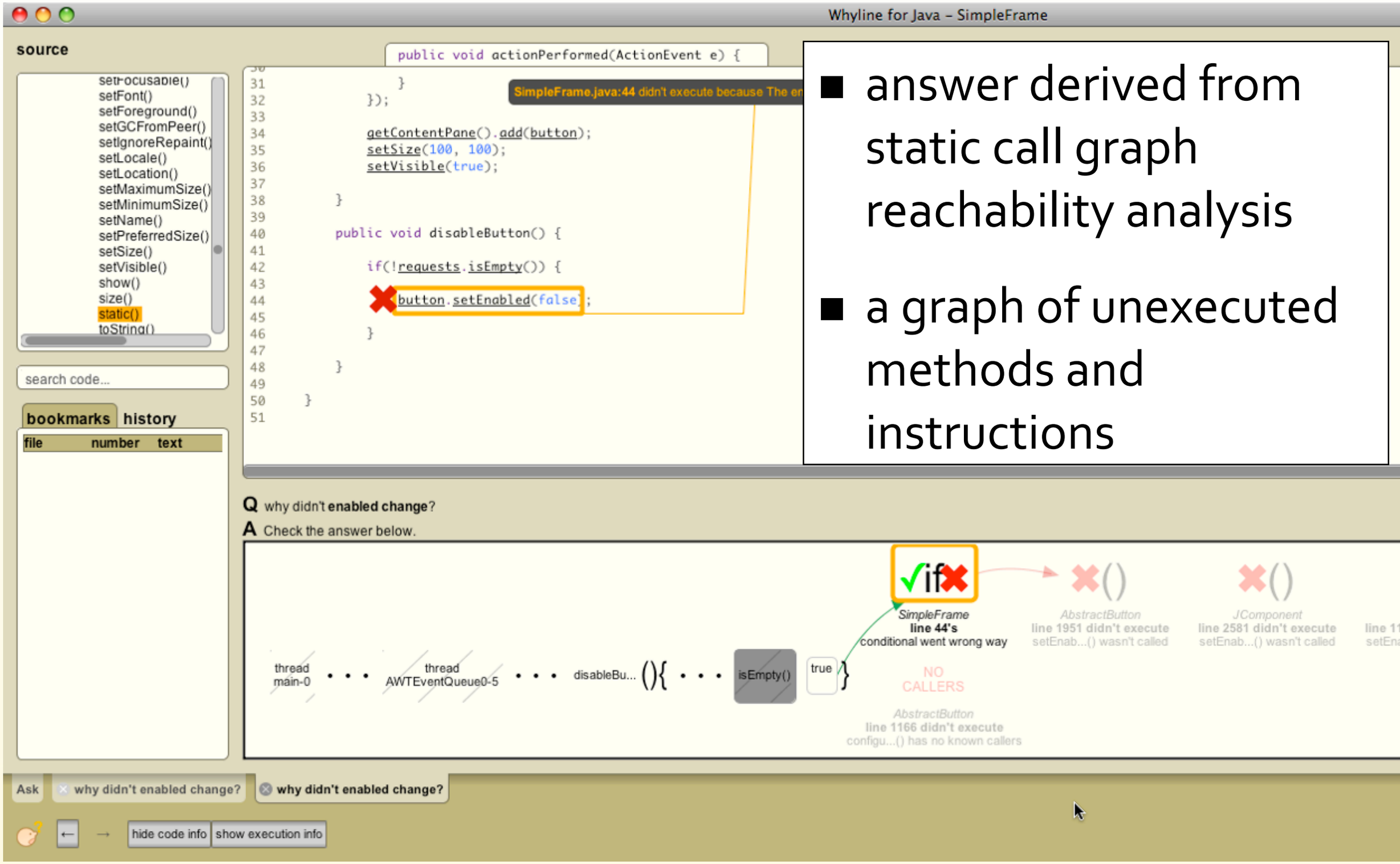


presenting ‘why did’ answers

- answer derived with **precise dynamic slicing**
- **a** timeline (left to right)
- **control** dependencies as **nested blocks**
- **data** dependencies **inside** of blocks



presenting 'why didn't' answers



- answer derived from static call graph reachability analysis
- a graph of unexecuted methods and instructions

outline

problem

studies

the whyline

implementation

evaluation

conclusions

outline

problem

studies

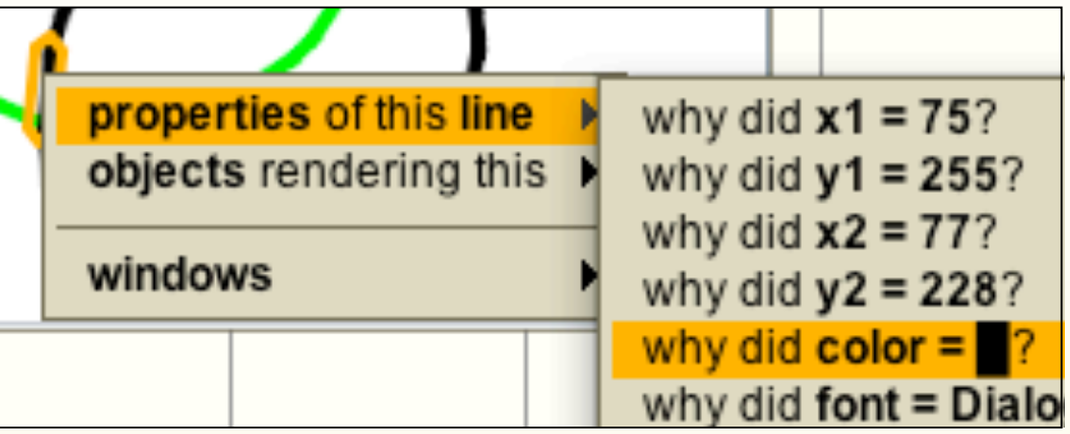
the whyline

implementation

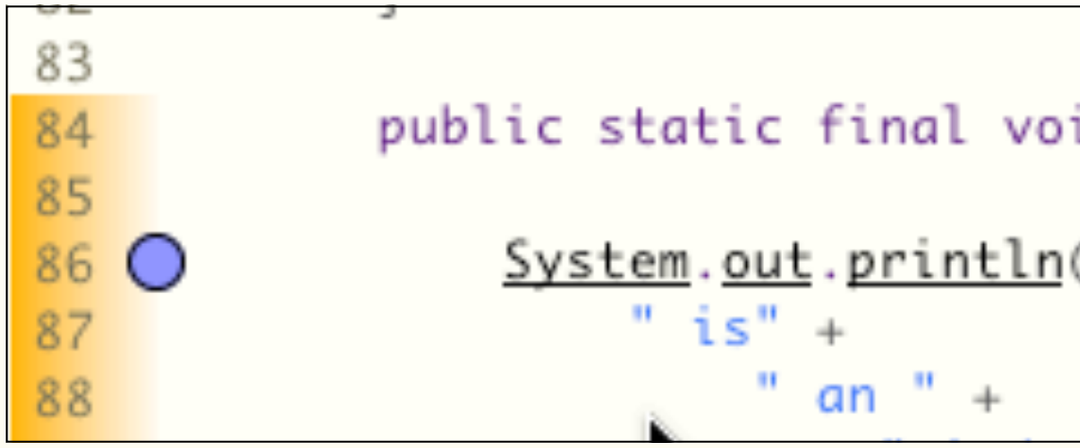
evaluation

conclusions

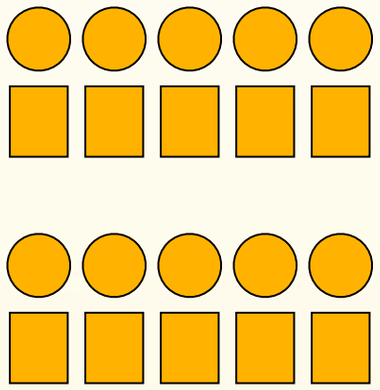
a comparison study



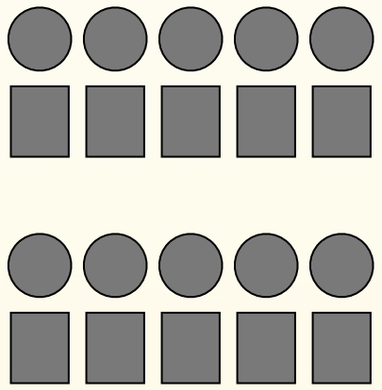
vs



Whyline group



control group



both groups had modern IDE features

show declaration, show callers, show references, etc.

the conventional debugger

simulated with a Whyline trace

supported

breakpoints

step **into**

step **over**

step **out**

run to breakpoint/line

pause at selected program output

print variable value to console

unsupported

pausing live program

editing live program

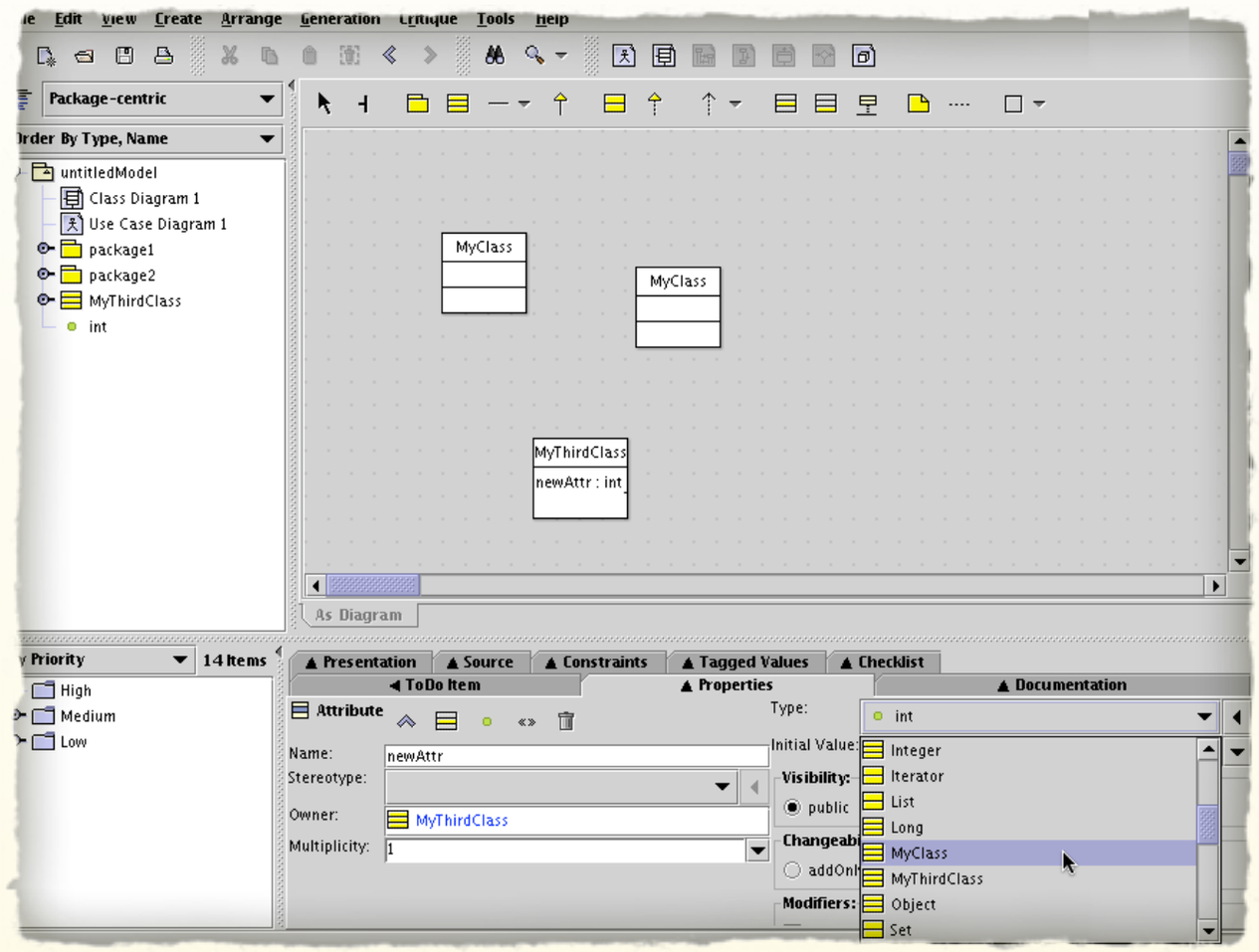
arbitrary print statements

subject program

- **ArgoUML**, an open source software design tool
- ~150,000 lines of code
- 22 external libraries
- chose **two bug reports** from version 18.1

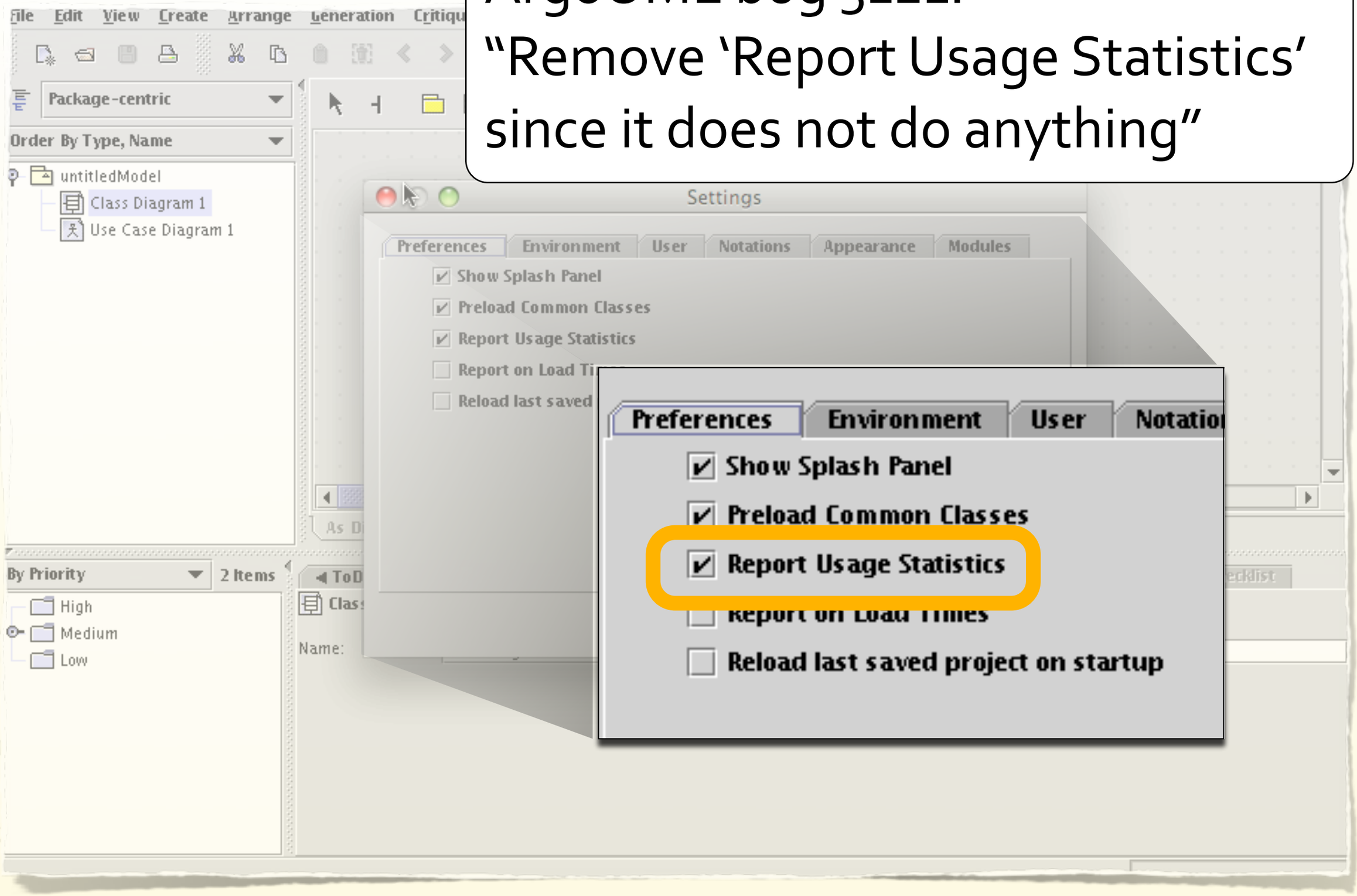
  one easy

  one difficult



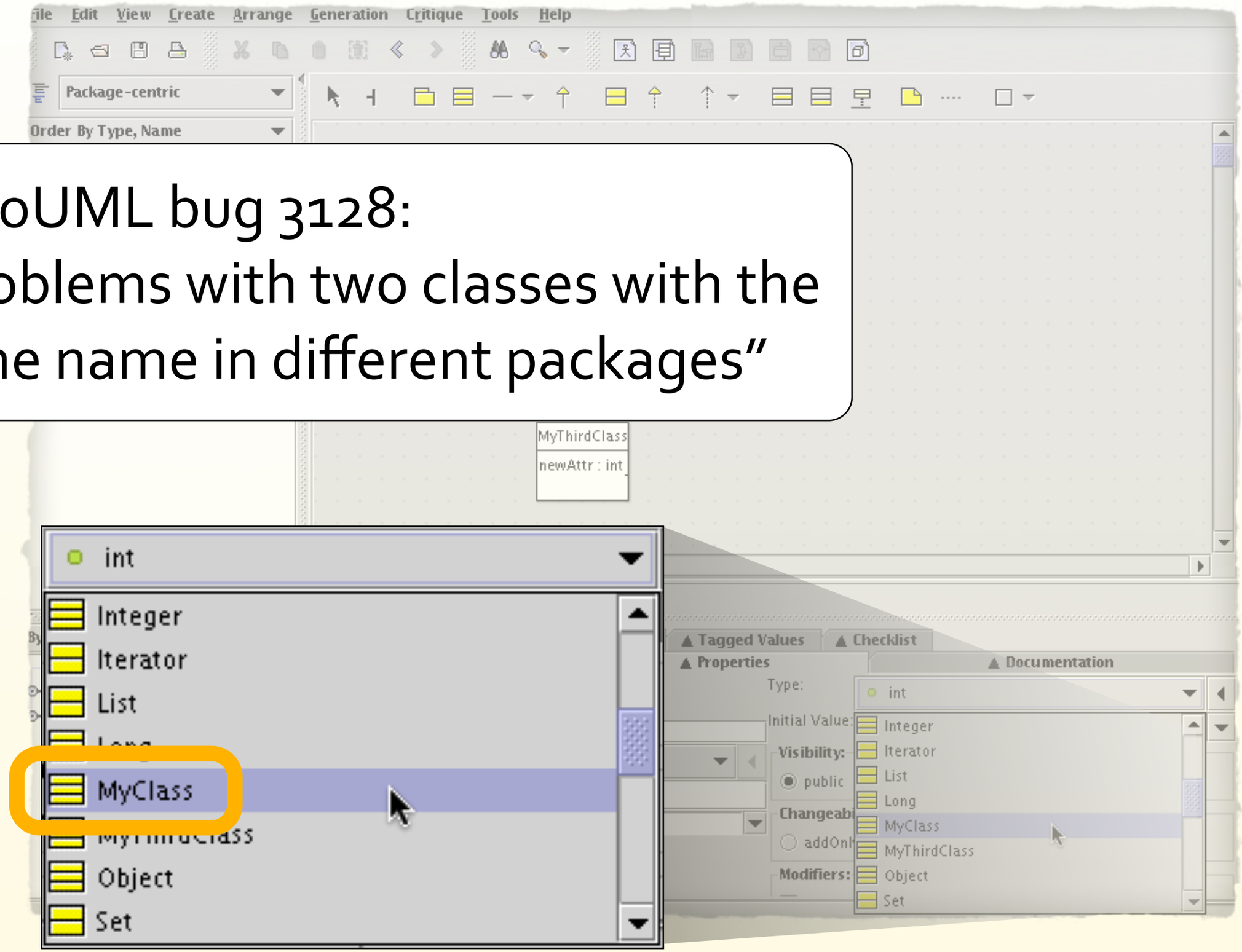
task one

ArgoUML bug 3121:
"Remove 'Report Usage Statistics' since it does not do anything"



task two

ArgoUML bug 3128:
"Problems with two classes with the same name in different packages"



participants were told…

- for each task

  identify cause of the problem

  write **change recommendation** to a fictional boss

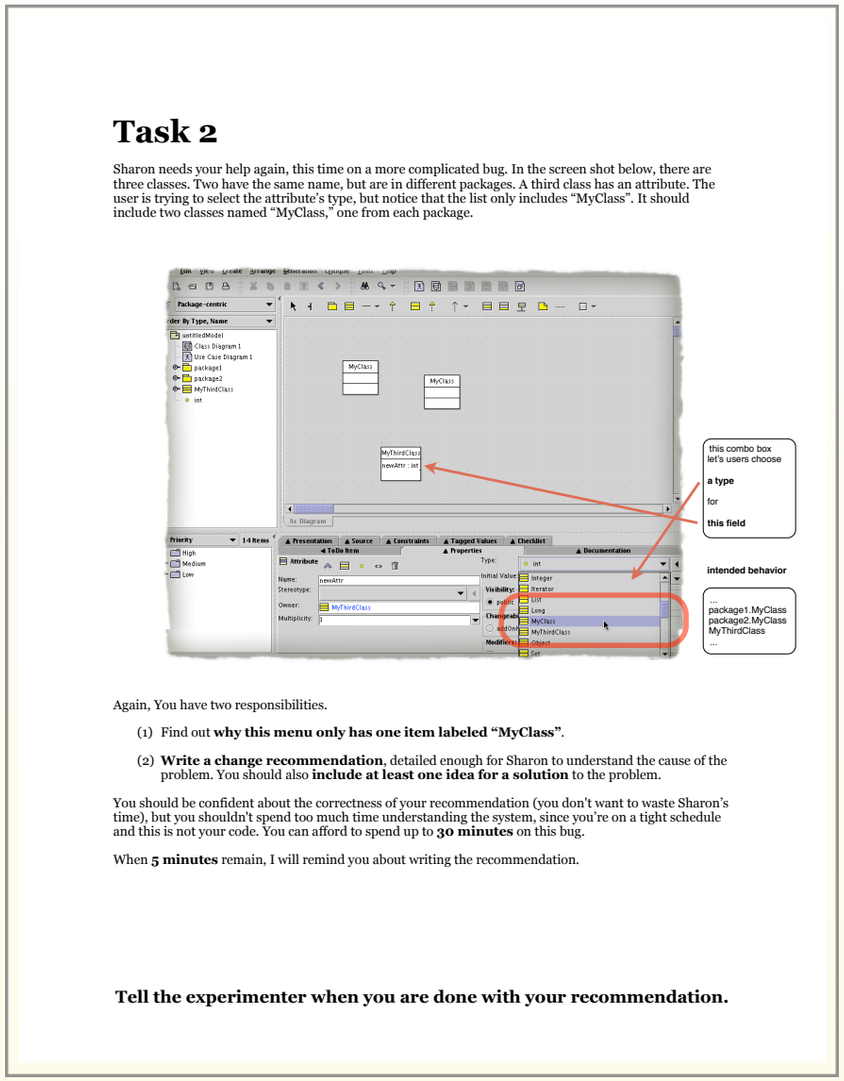
- 30 minutes to work

  emphasize **speed** over **confidence**

- measured

  time on task

  success



Task 2

Sharon needs your help again, this time on a more complicated bug. In the screen shot below, there are three classes. Two have the same name, but are in different packages. A third class has an attribute. The user is trying to select the attribute's type, but notice that the list only includes "MyClass". It should include two classes named "MyClass," one from each package.

Again, You have two responsibilities.

(1) Find out **why this menu only has one item labeled "MyClass"**.

(2) **Write a change recommendation**, detailed enough for Sharon to understand the cause of the problem. You should also **include at least one idea for a solution** to the problem.

You should be confident about the correctness of your recommendation (you don't want to waste Sharon's time), but you shouldn't spend too much time understanding the system, since you're on a tight schedule and this is not your code. You can afford to spend up to **30 minutes** on this bug.

When **5 minutes** remain, I will remind you about writing the recommendation.

Tell the experimenter when you are done with your recommendation.

sample

- 20 **masters** students in **software engineering**

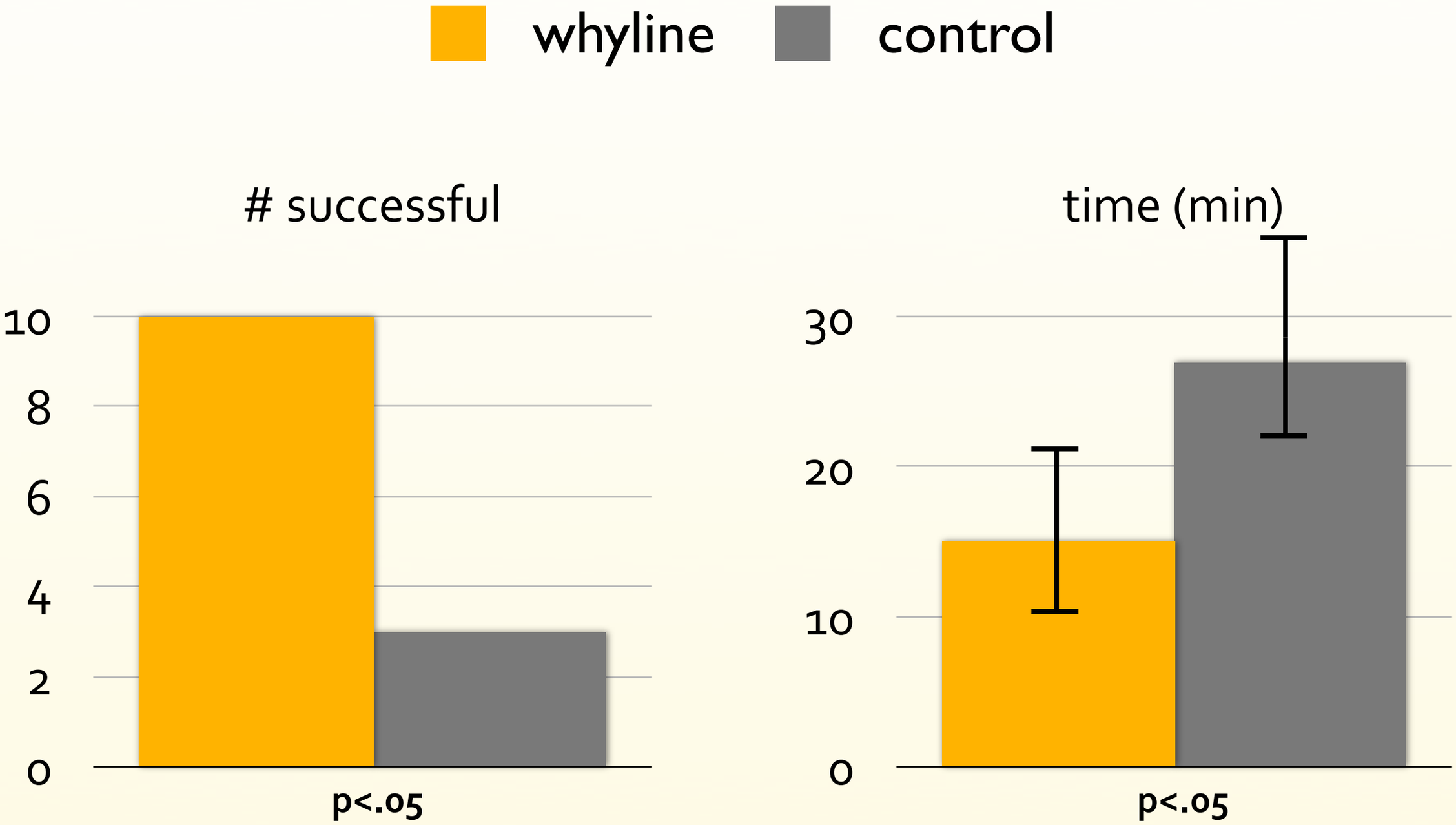
  all **non-native** English speakers

  0-10 years in the software industry, median **1.5 years**

  average self-rated Java expertise (“beginner” to “expert” scale)

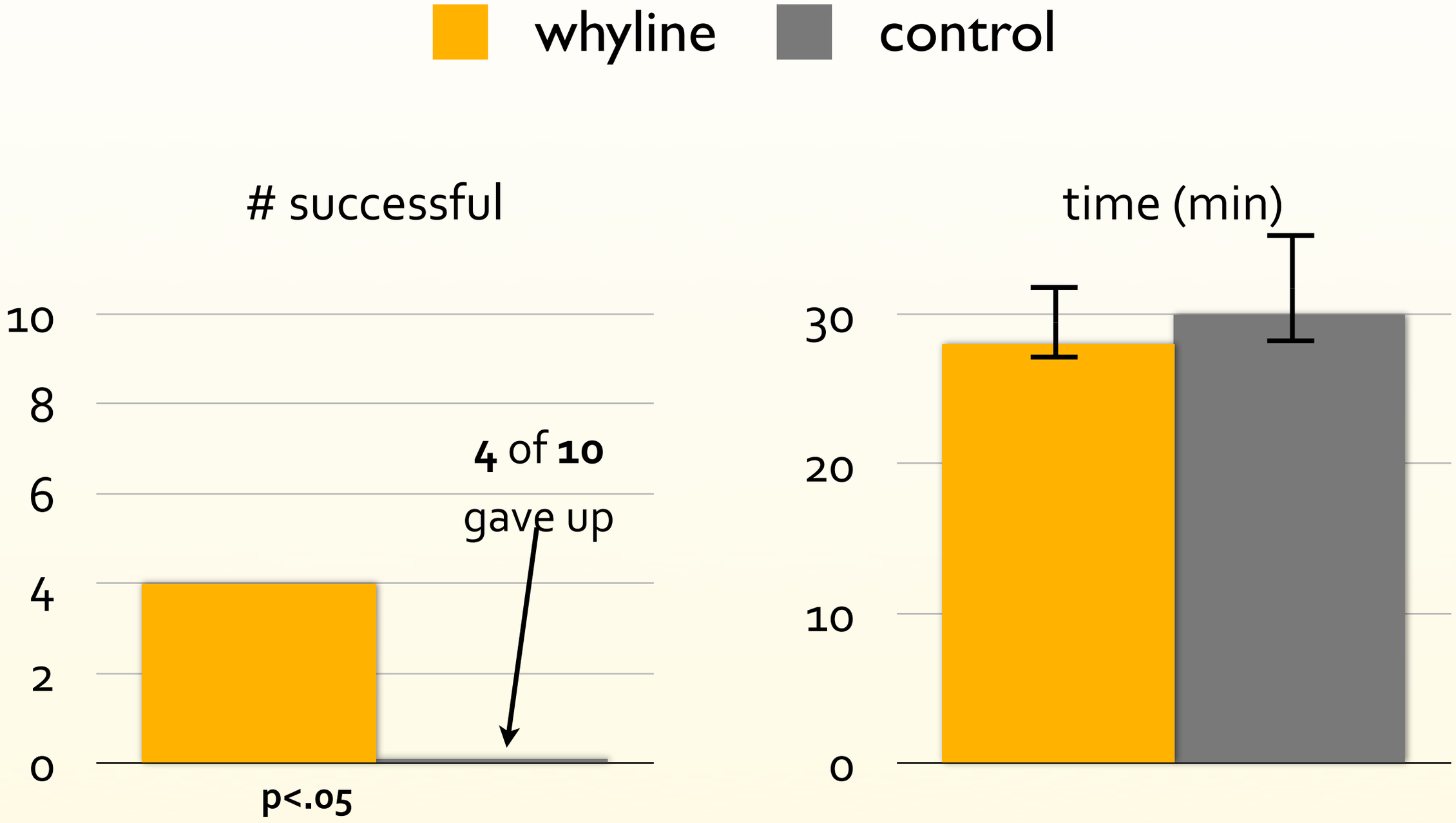
- groups **did not** significantly **differ** on any measures

task 1 results



more successful in **half** the time

task 2 results



more successful in the **same** time

observations

- still need to choose question **carefully**

  makes choice **explicit**, unlike current tools

- right questions take **closer** to bug, get you there **faster**

  less relevant questions get you there, but with **more work**

- whyline gives **confidence** about **causality**?

  control condition got near the bugs but didn't know it

quotes

“It's so nice and straight and simple…”

“My god, this is so cool…”

“When can I get this for C?”

some limitations

memory and **performance** can be bottlenecks

infeasible for **long** executions, **real time** software

quality of **question phrasing** ∝ quality of **identifiers**

question and answer **precision** ∝ **type** information

some limitations

no **change suggestions**, just **causal** explanations

good for **functional correctness**, less for other **qualities**

good for '**where** is the buggy code', not
'why is the **code** buggy'

summary

current tools require **guessing**, costing time, money and accuracy of knowledge

the **whyline** limits guesswork by supporting queries on **program output**

the **whyline** saves time, improves **success** rates

future work

whyline for **education**

whyline for **teams**

discovering **collaboration** requirements

designing **annotations** and communication tools

the other half of fixing a bug

understanding **design rationale** behind code

why is the code written this way?

is this bug **important** to fix?

future work

information work

interaction designers' collaboration with developers

scientists' use of technology

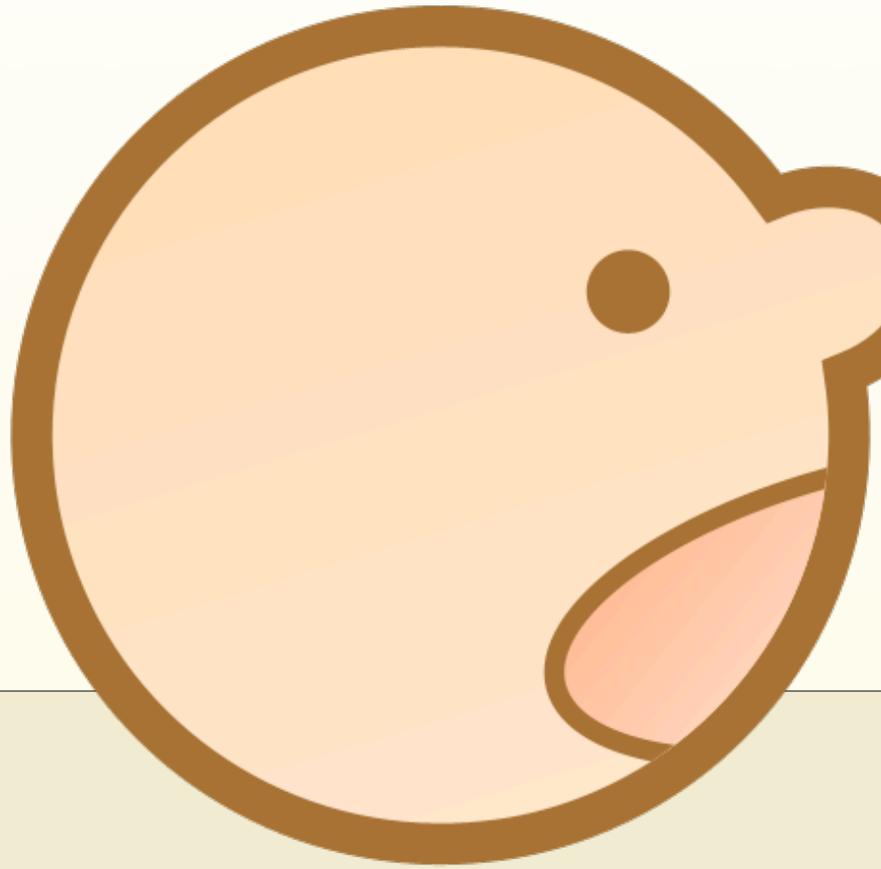
students' use of **statistics**

engineers' use of **specifications**

democratizing **access** to computing

new domain-specific languages and tools

questions



thanks to
Polo Chau
for this icon!

thank you to

my thesis committee

Brad Myers
Bonnie John
Jonathan Aldrich
Gail Murphy

past and present
HCII students

my family

and many others…

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